



PEACE4DALITS FOUNDATION NEPAL



ANNUAL REPORT FISCAL YEAR 2077/78



Peace4Dalits Foundation



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Shrikanti Devi

Naresh Kushwaha

Sharwan Sah Teli

Hewanti Kumari Devi

Peace4Dalits Foundation Nepal

Address:
Sakhuwa Prasauni Rural Municipality- 5, Parsa, Madhesh Province

Email Address:
peace4dalits@gmail.com

Website:
www.peace4dalits.org

Contact:
9845479409

Technical Support

Saanvi Education Development and Research Company



Address:
Chandragiri-13, Kathmandu, Nepal

Registration Number:
282914/078/079

VAT Number:
610205536

Email Address:
saanvieducationaldevelopment@gmail.com

Contact:
9851140204



PEACE4DALITS
FOUNDATION NEPAL

Message from The Chairman

The Peace for Dalits Foundation Nepal is glad to share its yearly progress report for the fiscal year 2077/78. Since it started in 2077 B.S, the foundation has been working on different projects to improve specific communities, following its own guidelines.

We have prepared a report to show our progress to everyone involved. We also had a meeting to look back on the year and plan for the future.

I believe publishing this report will help more people understand the good things we're doing and give us ideas on how to do better.

I want to say a big thank you to all the team, board members and volunteers who have helped us in our projects. This report is a way to show what we've achieved together.

Looking ahead, I hope we keep making these reports to show our organization's growth. Thank you for being a part of our journey and for your advice and support.

Manoj Ram

Chairman

Peace4Dalits Foundation Nepal



PEACE4DALITS
FOUNDATION NEPAL

Foreword

This report showcases the progress made by Peace4Dalits Foundation Nepal. The organization was established in 2077 B.S, and despite facing various challenges, it has grown significantly.

Peace4Dalits Foundation Nepal has been working for the rights of the Dalit community for several years. Since its beginning, the foundation in Parsa has been partnering with the government and non-governmental agencies to contribute to the overall development of the district, especially in rural areas.

In this book, we highlight the main activities and the progress we've made during the fiscal year 2077/78. Our aim is to share our efforts with all stakeholders and supporting agencies. We believe that both direct and indirect stakeholders will find this book interesting.

We'd like to express our sincere gratitude to our board members, staffs, stakeholders, partners, and donors for their support in making this publication a success. We're confident that this book will be a valuable resource for Peace4 Dalits Foundation Nepal, reflecting the impact of our organization as a whole.

We welcome your suggestions and feedback after reviewing this book. Your input will help us identify any mistakes and chart a clear path for the future.

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Brief Introduction of Peace4Dalits Foundation Nepal

The Peace4Dalits Foundation Nepal (P4D Nepal) It is a non-profit organization established by Dalit Youth Jamaat in Sakhuwa Prasauni Gaonpalika-5, Parsa District. Its registration number is 2217 registered in the office of District Administration Office of Parsa District. It is also affiliated to Social Welfare Council with Affiliation No. 51913.

Peace4Dalits Foundation Nepal is the first grant-making institution which is working for the empowerment of Dalit communities. Peace4Dalits Foundation supports individuals, community-based organizations, and networks that work to secure social change and protect the rights of Dalit with a mission to eradicate caste based discrimination and atrocities. It is to ensure equality and equal rights for all.

Peace4Dalits Foundation Nepal provides small grants and fellowships towards strengthening the Dalit Movement and nurturing future leaders for the movement. Peace4Dalits Foundation Nepal pursues the world's most important value – equality – and works to end the injustice of caste discrimination. By so doing, the Foundation

works for the holistic development of humankind. We are working day and night for social transformation and upliftment. So far, we have provided relief in the form of food to 1,000 households. We have conducted different campaigns in villages for the access of Dalit children to education and school sustainability. We are working by forming a Dalit pressure group for warm clothes for winter, maintenance assistance for schools, educational materials like copy, pen and bags for children, assistance to the sick and Dalit rights. Aim: Educate, Equality and Empower Vision To establish equitable society free of caste, class and gender discriminations Mission The mission of P4D Nepal is to bring Dalits into the mainstream of state governing mechanism by empowering and sensitizing them to establish human right, democracy, sustainable peace and equitable society. Goal: P4D Nepal aims to eliminate caste and gender based discrimination against Dalits and to empower them socially, economically, politically and educationally. Objectives education access campaign, empowering to Dalit art and culture for development and women leadership.

Peace4 Dalits works to eradicate untouchability, social discrimination and

caste-based atrocities, with special focus on Dalit women. We provide support for livelihood – minimum wages, education, health, housing and insurance for laborers in the unorganized sector. Solve, advocate rights over land, water bodies, villages, forests and other means of production. To create public understanding and favorable public opinion

VMGO of Peace for Dalit Foundation

Nepal:

Vision

To establish equitable society free of caste, class and gender discriminations

Mission

The mission of P4D Nepal is to bring Dalits into the mainstream of state governance mechanism by empowering and sensitizing them to establish human right, democracy, sustainable peace and equitable society.

Goal

P4D Nepal aims to eliminate caste and gender based discrimination against Dalits and to empower them socially, economically, politically and educationally

Aim

Educate, Equality and Empower

Objectives

- To make the Dalit community self-reliant through various programs for community development.
- To work on aspects related to population control, forest environment protection, protected drinking water and health and sanitation.
- To produce skilled manpower by enhancing professional skills. To eradicate illiteracy through non-formal education programs.
- To empower women through programs such as Women's Awareness, Gender Equality and Literacy.
- To provide loans to the target groups at affordable rates through financial institutions for financial empowerment.
- To conduct programs related to reproductive health, nutrition, health, drinking water and sanitation.
- To conduct programs related to agriculture for sustainable livelihood.
- To conduct campaign against child marriage reduction.

- To conduct education access campaign, empowering Dalit art and culture for development and women leadership.
- To eradicate untouchability, social discrimination and caste-based atrocities, with special focus on Dalit women, children and needy.
- Provide support for livelihood – minimum wages, education, health, housing and insurance for laborers working in unorganized sector.
- Rights over land, water bodies, villages, forests and other means of production.
- Create public understanding and favorable public opinion.

Core Value of the Organization:

- Democratic Exercise
- Accountability
- Honesty
- Impartiality
- Transparency

Thematic and Cross-Cutting Intervention of the Organization:

A. Thematic Interventions

- Awareness & Advocacy
- Livelihood Promotion
- Quality Education
- End Cast Based Discrimination

B. Cross-Cutting Interventions:

- Gender Equality and Social Inclusion (GESI) Mainstreaming
- Environmental Sustainability and Climate Change Adoption
- Conflict Sensitivity

Target Groups:

- Madesi Dalits
- Women
- Oppressed and disadvantaged communities
- Forced and migrant labors
- Adolescents and Children

Major Stakeholders:

- Civil Society Organizations and Human Rights Organizations
- Government Offices
- Political parties
- Rural Municipality/Municipality/DCC and local elected representatives
- Member of provincial and State Assembly
- National and International Funding Agencies

Major Donors and Partners:



- ❖ Sakhuwa Prasawni
Rural municipality
Nepal
- ❖ URI
- ❖ Smile4millions
organization

Collaboration and Partnership:

- Governance Federation,
- Nepal Bar Association,
- District Coordination
Committee (DCC),
- District Education Office
(DEO),
- NGO Federation,
- Office of the Rural
Municipality/Municipality,
- Issues Based Movement and
Community Based
Organizations (CB

Dalits, also known as Scheduled Castes, are an oppressed community in South Asia, encompassing nations such as Nepal, India, Pakistan, and Bangladesh. The term "Dalit" signifies individuals who are downtrodden and oppressed, belonging to the lowest echelons of the traditional Hindu caste system.

Historically, Dalits have endured profound social discrimination and exclusion due to their caste, which is predetermined at birth. They have been subjected to various forms of untouchability, deprivation, and unequal treatment. This discrimination has permeated nearly every aspect of their lives, including social interactions, education, employment opportunities, access to resources, and representation in political and administrative positions.

Dalit communities comprise individuals from diverse castes and occupations. They often engage in tasks traditionally deemed menial, such as manual scavenging, leatherwork, sanitation, and other labor-intensive jobs. The stigma associated with their work and caste has resulted in social segregation and limited prospects for social mobility.

In recent years, there has been a growing awareness and movement for Dalit rights.

The Dalit community, with the support of civil society organizations, activists, and allies, is striving to challenge and eradicate caste-based discrimination. These efforts encompass advocating for equal rights, social justice, and access to education, land rights, employment opportunities, and political representation.

Governments in South Asian countries have undertaken initiatives to address the concerns of the Dalit community through legislation, affirmative action policies, and awareness campaigns. These endeavors aim to eliminate discrimination and ensure the social inclusion and upliftment of Dalits.

While progress has been achieved, the journey towards complete equality and social justice for Dalits remains ongoing. Overcoming deeply ingrained social prejudices, challenging discriminatory practices, and fostering a more inclusive society necessitate concerted efforts from all stakeholders. Constructing a society that respects the rights and dignity of every individual, irrespective of their caste or background, is an indispensable step towards a more just and equitable future.

Current Situation of Dalits in Nepal

In Nepal, Dalits continue to confront significant social, economic, and political challenges. Despite endeavors by the government and civil society to address caste-based discrimination, substantial disparities persist, and the struggle for equal rights and social inclusion endures.

One of the primary issues faced by Dalits in Nepal is access to fundamental services, including education, healthcare, and sanitation. They frequently encounter barriers that impede their full utilization of these services, limiting their opportunities for socio-economic development.

Economically, Dalits often encounter restricted access to land, economic opportunities, and credit facilities. This economic imbalance perpetuates poverty and hampers their ability to enhance their living conditions and livelihoods.

Politically, Dalits are underrepresented in decision-making roles and political institutions. Although reservation policies have been implemented to ensure their representation, there is still a need for increased participation and meaningful

inclusion of Dalits at all levels of governance.

Dalits also face social discrimination and prejudice, with instances of untouchability and caste-based violence still prevalent in certain areas. This discrimination affects their social mobility, access to public spaces, and interactions between castes.

Furthermore, the implementation and enforcement of laws and policies aimed at safeguarding the rights of Dalits remain challenging. Continued advocacy, awareness, and capacity-building efforts are necessary to promote and protect the rights of Dalits in Nepal.

It is crucial to acknowledge that progress has been made in addressing the challenges faced by Dalits, including legal reforms, affirmative action policies, and awareness campaigns. However, sustained efforts are required to ensure their complete social inclusion, equal opportunities, and the eradication of caste-based discrimination in Nepal.

Current Situation of Madhesi Dalits in Nepal

The Madhesi Dalit community in Nepal encounters multiple challenges, encompassing social, economic, and political disparities. As a marginalized group within the Madhesi population, they frequently confront obstacles that hinder their access to basic services, education, healthcare, and employment opportunities.

In terms of social discrimination, Madhesi Dalits experience prejudice and exclusion due to their caste. Instances of untouchability and caste-based violence can still be found in certain communities, severely impacting their social mobility and overall well-being.

Economically, Madhesi Dalits often face socio-economic disadvantage, limited access to land, and unequal employment opportunities. Poverty rates are higher among this community, making it difficult for them to break free from the cycle of poverty and improve their living conditions.

Political representation is another area where Madhesi Dalits encounter challenges. While reservation policies have been implemented to ensure representation, meaningful participation and inclusion in decision-making processes at all levels remain limited.

Efforts have been made by the government and various organizations to address the issues faced by Madhesi Dalits. Legal reforms, affirmative action policies, and awareness campaigns have been initiated to promote their rights and social inclusion. However, significant progress is still needed to overcome deeply rooted discrimination and ensure equal opportunities for the Madhesi Dalit community.

It is important to continue advocating for social justice, equal rights, and the elimination of caste-based discrimination to create a more inclusive and equitable society for Madhesi Dalits in Nepal.

Nepal is a landlocked country located in Asia, nestled between India to the east, south, and west, and China's Tibet Autonomous Region to the north. Its landscape is dominated by the immense Himalayan mountain range. The country stretches about 500 miles from east to west and 90 to 150 miles from north to south. The capital city is Kathmandu.

The country can be divided into three main regions from south to north. First, there's the Terai, a low-lying fertile land near the Indian border. Next is the hilly region, and finally, the towering mountains, comprising roughly 75 percent of Nepal's land.

Since adopting a federal structure, Nepal is now organized into seven provinces and seventy-seven districts. One of these provinces is Madhesh, which shares borders with India to the south and west, Bagmati province to the north, and Koshi province to the east. Madhesh province includes 73 municipalities and 59 rural municipalities, covering an area of 9,661 square kilometers, making up about 6.5% of the country's total land area. Despite being the smallest province in terms of

area, it's the most densely populated, with a population of 6,126,288 as per the 2021 Nepal census.

Despite some progress over recent decades, Madhesh province continues to face developmental challenges. A significant portion of its population lives below the poverty line, with a per capita income of US \$1072, notably lower than the national average. The literacy rate stands at 63.5% (with 72.5% for males and 54.7% for females), reflecting the need for improved education access and quality. The Human Development Index (HDI) for the province is 0.519, indicating room for substantial growth.¹ The average life expectancy in Madhesh province is 71.8 years.² Additionally, 5.6% of the total population lacks access to safe water, and only 35.8% of households have proper toilet facilities.³ Ethnically, Madhesh is home to diverse groups, including Yadav (15.2%), Muslim (13%), Teli (5.3%),

¹ source: madhesh.gov.np

² source: Department of Health Services.

³ source: Central Bureau of Statistics

Tharu (4.9%), Kushwara (4.5%), Ram (4.4%), Dhanuk (3.6%), Kurmi (3%), Musahar (2.9%), and Pasawan (2.9%)⁴. Maithali is the most commonly spoken language, used by 41.7% of the population. The majority of the inhabitants adhere to Hinduism (84.2%), followed by Buddhism (2.2%).⁵ The province significantly contributes to Nepal's GDP, amounting to US \$6.9 billion.

Madhesh province boasts several notable tourist attractions, including the Janaki Temple and Koshi Barrage, attracting visitors to the region. Janaki Temple, also known as Janakpur Temple, is a significant religious and cultural landmark located in Janakpur, a city in the Madhesh Province of Nepal. Janaki Temple in the Madhesh Province of Nepal is of great religious, cultural, economic, and historical significance. It plays a crucial role in attracting tourists, preserving cultural heritage, promoting local economy, and fostering unity among the people. There are many places to visit like Gateway of Nepal (Birgunj Border), Ghadiarwa Pokhari and Gahawamai Temple in Brigunj. Parsa National Park(Parsa), Vata Mandir(Parsa), Barahawa Lake(Rautahat), Janakpur Railway (Janakpur), Koshi

Tappu (Sunsari/Saptari) in Madhesh province.

Parsa District, located in the Madhesh Province of Nepal, is home to a significant Dalit community. The Dalit community, also known as the untouchables, faces unique challenges and experiences within Parsa District.

The Dalit community in Parsa District primarily engages in agricultural activities, contributing to the district's economy. However, they often face disparities in terms of access to land, credit, and resources compared to other communities. This economic imbalance can hinder the overall socio-economic development of the Dalit community.

Education is another crucial aspect for the Dalit community in Parsa District. While efforts have been made to promote education for all, Dalit children often face barriers such as financial constraints, social discrimination, and limited access to quality education. These difficulties can perpetuate the cycle of poverty and limit their opportunities for upward mobility.

The Dalit community also faces social discrimination and caste-based prejudices within Parsa District. Despite legal efforts to address caste-based discrimination, the practice still persists in various forms. Dalits often experience social exclusion,

⁴ source: Central Bureau of Statistics

⁵ source: Central Bureau of Statistics

limited access to public spaces, and discrimination in employment opportunities, perpetuating social and economic disparities.

Efforts are being made by local organizations, NGOs, and the government to address these challenges and uplift the Dalit community in Parsa District. Initiatives include awareness campaigns, skill development programs, scholarships, and advocacy for equal rights and opportunities.

Additionally, various cultural and social organizations within the Dalit community work towards preserving Dalit cultural heritage, promoting social cohesion, and empowering community members. These organizations play a vital role in

supporting the Dalit community's advancement and fostering a sense of pride and identity.

It is important to recognize the struggles faced by the Dalit community in Parsa District. Efforts should continue to promote equal opportunities, access to education, land rights, and social integration for the Dalit community. By addressing these challenges and embracing inclusive development, Parsa District can work towards a more equitable and harmonious society for all its residents.

Project Wise Achievement

1. Relief Distribution Program

- **Project Name:** "Food & Relief Distribution Program"
- **Catchment Area:** Parsa District
- **Duration of the program:** 1 day
- **Funding Agency:** Change Action Nepal
- **Benefitted Population:** 30 households
- **Objectives of the program:**
 - To distribute food materials for Dalits and poor people affected by COVID
 - To reduce food insecurity.
- **Major Activities:**
 - Calling for COVID affected and poor people
 - Awareness Speech about how to fight against COVID and how to protect your family from COVID
 - Distribution of 30 kg of rice, 1 kg of Lentils, 1 Liter of edible oil, 1 kg of salt
- **Major Achievements:**
 - Beneficiaries got ideas and support to fight against COVID and to protect themselves and their family from COVID.
 - Beneficiaries got food items to support their livelihood
- **Summary:**
 - **The program left great impact among the participants in case of prevention against COVID. Participants were made aware about prevention and safety against health hazards related to COVID. The program helped to save humans from the pandemic which was one of the greatest threat against humanity. On the other hand, the program left positive impact in achieving sustainable development goals of Zero Hunger, Good health wellbeing and Reduce inequality.**



2. An Interaction Program about Education with Dalit Children

➤ **Project Name:** "Empowering Dalit Children through Education: An Interaction Program"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** 1 day

➤ **Funding Agency:** CCBN Nepal

➤ **Benefitted Population:** 80 children
[Boys: 30] [Girls : 50]

➤ **Objective of the program:**



- to engage Dalit children in a constructive and empowering discussion about education, its importance, challenges they may face, and ways to overcome those challenges.
- to inspire and motivate them to pursue education and provide them with guidance and support.

➤ **Major Activities:**

- Icebreaker: "My Dreams, My Hopes"
- Role Play: "Overcoming Challenges"
- Interactive Storytelling: "The Journey to Success"
- Group Discussions: "Education and Equality"
- Poster Making: "My Education, My Voice"
- Guest Speaker Session: "Inspiring Stories"
- Brainstorming Session: "Breaking Stereotypes"
- Guidance Counseling: "Career Pathways"
- Cultural Exchange: "Sharing Traditions"
- Letter Writing: "My Future Self"
- Self-reflection and Sharing: "What I Learned Today"
- Closing Remarks and Certificates of Participation

➤ **Major Achievements:**

- Increased awareness and motivation for education.
- Improved access to education through scholarships and support.
- Enhanced learning opportunities via extracurricular activities and workshops.
- Capacity building and empowerment for both children and parents.
- Community engagement and networking for collective support.
- Positive scholastic achievements with improved academic performance.
- Advocacy for equal educational opportunities and policy initiatives.

➤ **Summary:**

- **The interaction program had a profound impact on Dalit children concerning their education. It significantly raised awareness about the importance of education and motivated them to strive for a better future. The program successfully improved access to quality education, providing scholarships and necessary materials. Additionally, it empowered both children and parents, fostering a sense of community engagement and support. The initiative played a vital role in bridging educational gaps and advocating for equal opportunities, marking a positive step towards a more inclusive and equitable educational system for Dalit children.**

- **Project Name:** "COVID Care: Masking Dalit Futures"
- **Catchment Area:** Parsa District
- **Duration of the program:** 1 day
- **Funding Agency:** Peace4Dalits Foundation Nepal
- **Benefitted Population:** 1000
[Boys : 550] [Girls: 450]
- **Objective of the program:**



- To Educate Dalit Children on proper mask usage and its importance.
- To Promote for Dalit Children hygiene practices linked to mask usage.
- To Empower Dalit Children with accurate COVID-19 information.
- To ensure long-term availability of masks through sustainable distribution systems and collaborate with relevant stakeholders for the benefit of Dalit Children.

➤ **Major Activities:**

- **Educational Activities:**
 - Conduct interactive workshops to explain proper mask usage and its significance.
 - Organize informative sessions about COVID-19 and the importance of masks in preventing its spread.
- **Promotional Activities:**
 - Implement campaigns encouraging regular mask usage and hygiene practices.
 - Distribute educational pamphlets and visual materials highlighting the importance of masks.
- **Empowerment Activities:**

- Facilitate sessions with healthcare professionals to educate children about COVID-19 prevention.

- Organize leadership and empowerment workshops to build confidence and advocacy skills among Dalit children.

- **Sustainable Mask Distribution:**

- Establish partnerships with mask manufacturers or suppliers to secure a consistent supply.

- Develop a sustainable distribution model to ensure masks are readily available to Dalit children.

- **Collaboration with Stakeholders:**

- Partner with local health authorities to align mask distribution efforts with public health guidelines.

- Collaborate with local schools and community centers to integrate mask distribution and education into their activities.

➤ **Major Achievements:**

- **Educational Activities**

- Increased awareness and understanding of proper mask usage among Dalit children.

- Enhanced knowledge about COVID-19 and the role masks play in preventing its spread.

- **Promotional Activities:**

- Improved adherence to mask-wearing and hygiene practices among Dalit children.

- Increased public awareness about the importance of masks within the Dalit community.

- **Empowerment Activities:**

- Boosted self-confidence and communication skills among Dalit children through empowerment workshops.

- Inspired Dalit children to take active roles in promoting COVID-19 preventive measures within their communities.

- **Sustainable Mask Distribution:**

- Ensured a consistent and sustainable supply of masks for Dalit children.

- Achieved long-term availability of masks, contributing to a safer community.

- **Collaboration with Stakeholders:**

- Strengthened partnerships with local health authorities for more effective mask distribution and education.

- Facilitated a collaborative approach involving schools and community centers, enhancing the reach and impact of the program.

➤ **Summary:**

- **The program effectively educated and empowered Dalit children on proper mask usage. It ensured a steady supply of masks and promoted community collaboration. This initiative significantly enhanced awareness and encouraged active participation, ultimately fostering a safer community in the battle against COVID-19.**

➤ **Project Name:** "Warmth for 101: Winter Attire at Dalit Mukti Basic School"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** More than 4 months during winter

➤ **Funding Agency:** Peace4Dalits Foundation Nepal

➤ **Benefitted Population:** 101 [Boys: 50]
[Girls: 51]

➤ **Objective of the program:**

- To provide appropriate winter clothing for 101 Dalit children.
- To reduce the risk of cold-related illnesses and health issues.
- To address socio-economic disparities by ensuring access to winter clothing.
- To enhance attendance and academic focus during winter.
- To uphold dignity and self-esteem by providing quality winter clothing.
- To build positive relations with the Dalit community.

➤ **Major Activities:**

- Procure and distribute winter clothing items such as coats, jackets, sweaters, and blankets to each of the 101 Dalit children.
- Conduct workshops and sessions on winter health, emphasizing proper clothing, nutrition, and hygiene during the cold season.
- Collaborate with local clothing vendors or manufacturers to secure discounts and ensure affordability and accessibility of winter clothing for all children.



- Monitor attendance records during winter months and provide incentives like academic recognition for consistent attendance and focus on studies.
- Organize a special event or gathering to distribute winter clothing, celebrating the uniqueness and value of each child within the Dalit community.

➤ **Major Achievements:**

- Successful distribution of winter clothing ensured that all 101 Dalit children were adequately protected from the cold, promoting their overall well-being and comfort during the winter season.
- Increased awareness about winter health and hygiene significantly reduced instances of cold-related illnesses among the Dalit children, ensuring their well-being throughout the colder months.
- Collaboration with clothing vendors resulted in cost-effective solutions, ensuring that every child had equal access to quality winter clothing, addressing socio-economic disparities within the community.
- The incentive-driven approach led to improved school attendance and enhanced academic focus, showcasing the positive impact of addressing winter-related challenges on education.
- The special distribution event not only provided essential winter clothing but also instilled a sense of dignity and self-worth among the children, promoting a positive self-image and community cohesion.

➤ **Summary:**

- **The "Warmth for 101" initiative successfully provided winter clothing for Dalit children, enhancing their well-being. Health awareness reduced cold-related illnesses. Cost-effective solutions promoted equal access. Incentives improved school attendance and focus. The initiative boosted dignity and self-esteem within the community.**

4. School Sustainability Orientation Program on Child Rights

➤ **Project Name:** "Empowered: Child Rights & School Sustainability"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** 1 year

➤ **Funding Agency:** **Peace4Dalits Foundation Nepal**

➤ **Benefitted Population:** 560

[Boys: 280] [Girls: 280]

➤ **Objective of the program:**

- To enhance awareness and understanding of child rights among school stakeholders.
- To integrate principles of child rights into the school's sustainability plan and educational framework.
- To foster a culture of inclusivity, equality and respect for diverse backgrounds within the school community.
- To equip educators with the knowledge and tools to incorporate child rights education into pedagogy effectively.
- To engage parents, guardians and local community in advocating for and upholding child rights in the educational setting.
- To monitor and evaluate the implementation of child rights initiatives within the school to ensure sustained progress and impact.

➤ **Major Activities:**

- Conduct workshops and training sessions for school staff to make them aware of child rights and related laws.
- Organize awareness campaigns within the school to educate students and staff about child rights and responsibilities.



- Collaborate with education experts to develop guidelines for integrating child rights into the school's sustainability plan.
- Work with the school administration to revise the sustainability plan, ensuring it aligns with child rights principles and goals.
- Implement activities promoting diversity, tolerance, and understanding within the school community.
- Establish peer support programs to encourage inclusivity and respect among students from diverse backgrounds.
- Organize training workshops for educators on effective child rights teaching methodologies.
- Develop and distribute educational materials that integrate child rights concepts into various subjects.
- Organize community forums to discuss the importance of child rights and their role in supporting the school's initiatives.
- Conduct outreach programs to involve parents and community members in school events focusing on child rights.
- Establish a monitoring team to assess the progress of child rights implementation and document outcomes.
- Conduct regular evaluations and solicit feedback from students, parents, and staff to gauge the effectiveness of the initiatives and make necessary improvements.

➤ **Major Achievements:**

- Increased awareness and understanding of child rights among school staff, leading to a more informed and rights-sensitive school environment.
- Successful integration of child rights principles into the school's sustainability plan, ensuring that child rights are a core consideration in all sustainability initiatives.

- A more inclusive and harmonious school community where students from diverse backgrounds feel respected and valued.
- Educators are proficient in teaching child rights, resulting in a curriculum that effectively imparts knowledge and understanding of child rights to students.
- Increased involvement and understanding of parents and the community regarding child rights, fostering a collaborative approach to promoting and protecting these rights.
- Data-driven insights into the effectiveness of child rights initiatives, enabling informed decision-making and continuous improvement in promoting child rights within the school.

➤ **Summary:**

- **The project enhanced awareness of child rights among staff, integrated child rights into the sustainability plan, promoted inclusivity within the school community, educated educators on child rights, engaged parents and the community, and utilized data for effective initiatives.**

5. Goat Support for Families Of Dalit Children For Livelihood

- **Project Name:** "One Goat, One Family: Empowering Dalit Children's Livelihoods"
- **Catchment Area:** Parsa District
- **Duration of the program:** Distribute in 1 day but monitored for 1 year
- **Funding Agency:** Peace4Dalits Foundation Nepal
- **Benefitted Population:** 20 poor and Dalit household
- **Objective of the program:**



- To provide a sustainable source of livelihood for Dalit families by distributing goats, aiming to enhance their economic stability and financial independence.
- To enable Dalit families to generate additional income through goat rearing, supporting their daily needs and contributing to their overall financial well-being.
- To offer training and resources to Dalit families on goat rearing, husbandry practices, and sustainable farming techniques, empowering them with essential skills for successful livestock management.
- To improve the overall quality of life for Dalit children by creating a conducive environment where their families have the means to provide for their education, health, and other essential needs.
- To foster a sense of community and collaboration among Dalit families through the shared experience of goat rearing, promoting mutual support and cooperation for collective advancement.

- To work towards reducing poverty and social disparities within the Dalit community by improving their economic standing and fostering a more equitable society.

➤ **Major Activities:**

- Conduct needs assessments and surveys to identify families eligible for the goat distribution program.
- Organize training sessions on goat farming, care, and management for the identified families.
- Provide goats to Dalit families, ensuring each family receives the necessary number of goats for a sustainable start.
- Offer guidance on breeding, healthcare, and market linkages to maximize income from goat farming.
- Conduct comprehensive training workshops covering various aspects of goat rearing, including nutrition, hygiene, and disease management.
- Distribute educational materials and manuals on goat husbandry to the participating families.
- Establish a fund for educational support to ensure children have access to quality education, covering school fees, supplies, and uniforms.
- Collaborate with local schools to monitor the attendance and academic progress of children from the supported families.

➤ **Major Achievements:**

- Increased economic stability and diversification for Dalit families through sustainable goat farming practices.
- Enhanced understanding and skills among families regarding goat rearing, contributing to better livelihoods.

- Substantial increase in household income as a result of successful goat rearing and effective market linkages.
- Improved financial independence and self-sufficiency among Dalit families through consistent income from goat farming.
- Empowered Dalit families with comprehensive knowledge and skills in goat husbandry, positively impacting their ability to manage and care for their livestock.
- Increased confidence and proficiency among participants in practicing appropriate goat farming techniques, ensuring healthy and productive livestock.
- Ensured uninterrupted access to quality education for Dalit children, promoting their academic growth and opportunities for a better future.
- Mitigated financial barriers to education, resulting in improved school attendance and overall educational outcomes for Dalit children.

➤ **Summary:**

- **The program, "One Goat, One Family," uplifted Dalit livelihoods by providing goats for income, educating families in goat rearing, and supporting children's education. This holistic approach promoted economic stability, sustainable practices, increased income, and access to education, fostering empowerment and brighter futures for Dalit families.**

Interaction Program with Dalit Children and Parents as part of Vidyalaya Tikawo Abhiyan

➤ **Project Name:** "Dalit Connect: Bridging Futures - School Sustainability Interaction"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** 3 years

➤ **Funding Agency:** Peace4Dalits Foundation Nepal

➤ **Benefitted Population:** 560

[Boys: 280] [Girls: 280]

➤ **Objective of the program:**

- To facilitate regular interactive sessions between Dalit children, their parents, and school stakeholders to foster a stronger sense of community and active participation in the school's sustainability efforts.
- To educate Dalit parents about the importance of education, encouraging their involvement in their children's academic journey and emphasizing the role of education in breaking the cycle of poverty.
- To create a supportive environment where Dalit children feel empowered to voice their concerns, share their experiences, and actively engage with the school administration, leading to improved academic performance and overall well-being.
- To collaboratively develop actionable plans between school representatives, parents, and Dalit children to address specific challenges, such as educational barriers, discrimination, and social issues, to ensure an inclusive and conducive learning environment for all.



➤ **Major Activities:**

- Organize regular interactive sessions involving Dalit children, their parents, teachers, and school management to discuss educational aspirations, challenges, and opportunities.
- Conduct workshops to educate Dalit parents on the significance of education, the role they play in their children's schooling, and strategies to support their learning.
- Establish safe spaces for Dalit children within the school, where they can share their experiences, voice concerns, and receive mentorship and guidance for personal and academic growth.
- Host collaborative workshops involving all stakeholders to identify barriers, discrimination, and challenges, and collectively develop action plans to create a more inclusive and supportive learning environment.

➤ **Major Achievements:**

- Increased participation and active involvement of Dalit children, parents, and school stakeholders, fostering a stronger sense of community within the school.
- Improved understanding and appreciation of education among Dalit parents, leading to their increased engagement in their children's educational journey.
- Enhanced confidence and empowerment among Dalit children, enabling them to voice their concerns and actively engage in the learning process, positively impacting their academic performance.
- Successful development and implementation of actionable plans, addressing educational barriers,

discrimination, and social issues, resulting in a more inclusive and conducive learning environment for all students, especially Dalit children.

➤ **Summary:**

- **The program, "Dalit Link: Strengthening Schools, Empowering Lives," successfully heightened community engagement and educational awareness among Dalit parents. It empowered Dalit children, promoting their active involvement in school and boosting their academic performance. The program achieved effective collaboration through actionable plans, ensuring an inclusive and conducive learning environment, making a positive impact on the lives of Dalit families.**

6. Interaction Program with Dalit Children and Parents under School Sustainability Campaign For Access To Education

➤ **Project Name:** "Nurturing Dalit Futures - Bridging Generations through Education"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** 3 months

➤ **Funding Agency:** Peace4Dalits Foundation Nepal

➤ **Benefitted Population:** 320

[Boys: 150] [Girls: 170]



➤ **Objective of the program:**

- To enhance access to quality education for Dalit children.
- To facilitate meaningful interactions and engagement with Dalit children and parents.

- To raise awareness about child rights and the importance of education within the Dalit community.
 - To promote sustainability and long-term support for education in Dalit communities.
- **Major Activities:**
 - Conduct educational workshops and tutoring sessions for Dalit children.
 - Organize interactive sessions and community dialogues involving Dalit children and parents.
 - Host awareness campaigns on child rights and the value of education within the Dalit community.
 - Implement sustainable initiatives for continued education support and community involvement.
- **Major Achievements:**
 - Increased enrollment and regular attendance of Dalit children in schools.
 - Improved educational performance and academic achievements among Dalit students.
 - Elevated awareness and understanding of child rights and the significance of education within the Dalit community.
 - Established a sustainable framework for ongoing educational support and community engagement, ensuring long-term impact.
- **Summary:**
 - **"Nurturing Dalit Futures" increased education access and awareness, positively impacting Dalit youth. By fostering meaningful interactions and emphasizing child rights, the program boosted enrollment and engagement. With sustainable initiatives, it laid the foundation for continued support, leaving a lasting mark on Dalit children's education.**

7. Interaction and Orientation Program with Dalit Children on Education, Child Rights and Dignity

➤ **Project Name:** "Empowering Dalit Minds for Brighter Futures"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** 6 months

➤ **Funding Agency:** Peace4Dalits Foundation
Nepal

➤ **Benefitted Population:** 110 [Boys: 60]
[Girls: 55]

➤ **Objective of the program:**

- To enhance access to quality education for Dalit children, ensuring equal opportunities for learning and growth.
- To raise awareness about child rights, empowering Dalit children to advocate for their rights and protection against exploitation.
- To foster a sense of dignity and self-worth among Dalit children, promoting a positive self-image and confidence in their abilities.
- To facilitate meaningful interactions and educational sessions to equip Dalit children with knowledge and skills essential for their personal and academic development.

➤ **Major Activities:**

- Conduct educational workshops and tutoring sessions to support academic development and enhance learning outcomes for Dalit children.
- Organize interactive sessions on child rights, emphasizing their importance and educating children about their entitlements.
- Facilitate empowerment workshops focusing on self-esteem, confidence building, and fostering a sense of dignity among Dalit children.



- Implement community engagement activities, including group discussions and educational events, to encourage active participation and a supportive environment for Dalit children.

➤ **Major Achievements:**

- Substantial improvement in academic performance and educational attainment among Dalit children, leading to enhanced opportunities for their future.
- Increased awareness and understanding of child rights among Dalit children, empowering them to recognize and stand up for their rights within their communities.
- Significant enhancement in self-esteem, confidence, and a positive self-image among Dalit children, positively influencing their overall well-being and social interactions.
- Strengthened community support and involvement, fostering an environment of inclusivity and advocacy for the educational advancement and dignity of Dalit children.

➤ **Summary:**

- **"Empowering Dalit Minds for Brighter Futures" empowered Dalit children through education, imparting knowledge about child rights and fostering dignity. The program focused on meaningful interactions, enhancing awareness, and promoting equality within the Dalit community, aiming for a brighter, more equitable future.**

8. Dalit Children's School Sustainable Educational Reform Interaction Program On Child Rights

➤ **Project Name:** "Pragati: Empowering Dalit Scholars - Nurturing Minds, Upholding Rights"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** 1 year

➤ **Funding Agency:** Peace4Dalits Nepal Foundation

➤ **Benefitted Population:** 709
[Boys: 350] [Girls: 359]



➤ **Objective of the program:**

- To ensure equitable access to quality education for Dalit children, focusing on a curriculum that is culturally sensitive and promotes critical thinking and creativity.
- To empower Dalit children by raising awareness of their rights, instilling a sense of self-worth, and enabling them to actively participate in the educational process and broader society.
- To strengthen the capacity of teachers, parents, and community members in understanding and upholding child rights, fostering a supportive environment for the educational growth and development of Dalit children.
- To advocate for policy changes and financial support mechanisms that sustainably improve the educational opportunities and outcomes for Dalit children, ensuring long-term positive impact and societal transformation.

➤ **Major Activities:**

- Collaborate with education experts and Dalit community members to design a curriculum that reflects Dalit culture, values, and history, integrating child rights themes to create an engaging and empowering learning experience.

- Customized training sessions to address the unique needs and challenges of teaching Dalit children, emphasizing inclusive teaching practices, conflict resolution, and strategies to create a nurturing and equitable classroom environment.
- Conduct community-focused campaigns using multimedia platforms, local events, and informational materials to raise awareness about child rights and the pivotal role of education in empowering Dalit children, encouraging active community participation and support.
- Collaborate with advocacy organizations, legal experts, and government representatives to lobby for policies that enforce equal access to quality education for Dalit children, leveraging partnerships and strategic alliances to drive lasting systemic change.

➤ **Major Achievements:**

- Achieved a significant rise in enrollment and consistent school attendance among Dalit children due to the culturally relevant curriculum and focused community awareness campaigns, reducing dropout rates and enhancing educational participation.
- Evidenced notable improvements in academic performance, demonstrated by higher test scores and enhanced learning outcomes among Dalit students, validating the effectiveness of tailored teaching methods and inclusive educational practices.
- Successfully empowered teachers with the necessary skills and knowledge through targeted training sessions, resulting in a more inclusive and empathetic teaching environment, fostering a sense of belonging and engagement among Dalit students.
- Effectively advocated for policy reforms at local and regional levels, leading to the implementation of

supportive policies that ensure sustained funding for educational initiatives targeting Dalit children, paving the way for lasting positive impact and scalability of the program.

➤ **Summary:**

- **"The Dalit Children's School Sustainable Educational Reform Interaction Program on Child Rights is a comprehensive initiative aiming to empower Dalit children through culturally sensitive education and the promotion of child rights. By customizing teaching approaches, fostering a supportive learning environment, and advocating for policy reforms, the program has increased enrollment, improved academic performance, empowered educators, and successfully advocated for sustainable funding, ultimately driving positive and lasting change within Dalit communities."**

9. Pen and Notebook Distribution Program

- **Project Name:** "Kapi Kalam Bitaran "
- **Catchment Area:** Parsa District
- **Duration of the program:** 1 year
- **Funding Agency:** Peace4Dalit Foundation Nepal
- **Benefitted Population:** 1000
[Boys: 500] [Girls: 500]
- **Objective of the program:**



- To provide pens and notebooks to Dalit children, ensuring they have essential tools necessary for effective learning, thus improving their

participation and engagement in educational activities.

- To mitigate educational disparities by distributing pens and notebooks to Dalit children, aiming to level the playing field and create equal educational opportunities, irrespective of their socioeconomic background.
- To empower Dalit children by supplying pens and notebooks, encouraging creativity, self-expression, and organized study habits, ultimately fostering a conducive learning environment and improving academic performance.
- To raise awareness about the educational needs of Dalit children by distributing pens and notebooks, advocating for inclusivity and urging stakeholders to prioritize sustainable interventions that support the fundamental right to education for every child, regardless of their caste or background.

➤ **Major Activities:**

- Conduct a thorough needs assessment to determine the number of pens, pencils, and notebooks required.
- Procure the necessary educational supplies through partnerships with suppliers or local businesses, ensuring adequate quantity and quality.
- Organize distribution drives in collaboration with local schools, community centers, or educational institutions.
- Coordinate with volunteers and community leaders to efficiently distribute pens, pencils, and notebooks to Dalit children in targeted areas.

- Conduct workshops to raise awareness about the importance of education and the role of pens, pencils, and notebooks in enhancing learning.
- Include sessions on proper usage, maintenance, and creativity encouragement, fostering a sense of ownership and responsibility among the recipients.
- Establish a system to collect feedback from Dalit children and their families regarding the impact of the distributed supplies on their educational experience.
- Use the feedback gathered to evaluate the effectiveness of the program, identify areas for improvement, and inform future distributions and initiatives.

➤ **Major Achievements:**

- Noticed a significant increase in school attendance among Dalit children due to the provision of pens, pencils, and notebooks, enhancing their participation and involvement in the learning process.
- Witnessed a positive impact on the quality of education, as Dalit children were able to utilize pens and notebooks to improve their note-taking, creativity, and overall academic performance.
- Successfully raised awareness within the community about the importance of education and equal access to educational tools, sparking conversations and support for educational inclusivity.
- Noted an increase in the confidence and self-esteem of Dalit children as they had the necessary supplies for school, empowering them

to actively participate in classroom activities and engage more effectively with their studies.

➤ **Summary:**

- **During the program distributed pens, pencils, and notebooks to Dalit children, boosting school attendance and academic engagement. This initiative enhanced learning, sparks community awareness on education, and empowers Dalit children for a more inclusive and equitable educational experience.**

10. Support for Disabled Dalit Children

➤ **Project Name:** "The Mobility Hope" Program: Enhancing Mobility for Disabled Dalit Children"

➤ **Catchment Area:** Rautahat District

➤ **Duration of the program:** 2 months

➤ **Funding Agency:** National handicapped complete establishment society

➤ **Benefitted Population:** 5

[Boys: 3] [Girls: 2]

➤ **Objective of the program:**

- To improve accessibility for disabled Dalit youth by providing appropriate wheelchair support to facilitate movement and participation in various activities
- To enable increased independence and self-reliance among disabled Dalit youth by offering customized wheelchair solutions that align with their unique needs and abilities.
- To foster a more inclusive society by raising awareness and understanding about the challenges faced by disabled Dalit youth and



advocating for their rights to accessibility and equal opportunities.

- To facilitate educational and skill development opportunities for disabled Dalit youth, ensuring they can pursue their goals and aspirations with the support of appropriate wheelchair interventions.

➤ **Major Activities:**

- Conducted thorough assessments of individual mobility needs and preferences, followed by customizing wheelchairs to ensure a tailored fit and enhanced comfort for each participant.
- Organized workshops and training sessions focused on educating participants and their families about proper wheelchair use, maintenance, and fostering a sense of self-reliance in daily activities.
- Launched awareness campaigns within local communities to promote understanding, empathy, and inclusivity toward disabled Dalit youth, aiming to reduce stigma and discrimination.
- Established partnerships with organizations, businesses, and government agencies to secure resources, funding, and collaborations that sustained and expanded the reach and impact of the program.

➤ **Major Achievements:**

- Significantly enhanced mobility and accessibility for disabled Dalit youth, allowing them to engage more actively in daily activities and participate in their communities.
- Empowered disabled Dalit youth by providing them with appropriate wheelchairs, fostering

independence, and boosting their confidence to navigate life with greater self-reliance.

- Successfully increased understanding and acceptance of disabled Dalit youth within the community through awareness campaigns, resulting in reduced stigma and improved social inclusion.
- Established lasting collaborations with various stakeholders, enabling the program to secure continued resources, funding, and support to sustain and expand its impact on disabled Dalit youth.

➤ **Summary:**

- **"The Mobility Hope" empowered disabled Dalit youth by enhancing mobility through customized wheelchairs. The program organized educational workshops, raised community awareness, and forged crucial partnerships, resulting in improved accessibility, increased independence, reduced stigma, and long-term sustainability.**

11. Free Tuition Classes For Dalit Children

- **Project Name:** "Illuminating Futures: Free Tuition for Dalit Children"
- **Catchment Area:** Parsa District
- **Duration of the program:** 4 years and still ongoing
- **Funding Agency:** Peace4Dalits Foundation Nepal
- **Benefitted Population:** 1000
[Boys: 500] [Girls: 500]
- **Objective of the program:**



- To provide free tuition classes to Dalit children to empower them with quality education, fostering academic growth and skill development.
- To offer additional academic support and personalized guidance, ensuring Dalit children have the resources and assistance they need to excel in their studies.
- To address educational barriers by eliminating financial constraints and promoting inclusivity, enabling Dalit children to access educational resources and opportunities.
- To focus on holistic development by not only enhancing academic performance but also nurturing character, values, and life skills among Dalit children to prepare them for a successful future.

➤ **Major Activities:**

- Conduct regular and structured tuition sessions covering key subjects to support Dalit children in their academic endeavors.
- Develop individualized learning plans for each child, addressing their specific educational needs and learning style.
- Organize workshops focusing on building essential skills like communication, critical thinking, and problem-solving to empower the children beyond academics.
- Regularly monitor the academic progress of each child and provide guidance and mentoring to track improvement and ensure optimal learning outcomes.

➤ **Major Achievements:**

- Successfully enhanced the academic performance of Dalit children, leading to improved grades and overall educational achievements.
- Facilitated the development of essential skills such as communication, critical thinking, and problem-solving, empowering children with capabilities beyond academics.
- Boosted the confidence and active engagement of Dalit children in their studies, resulting in a more positive approach towards learning.
- Tracked and measured the progress of each child, witnessing substantial growth and positive changes in their educational journey.

➤ **Summary:**

- **The program provided free tuition classes to Dalit children, resulting in improved academic performance, enhanced skills, increased confidence, and measurable progress towards a brighter educational future.**

12. Program for Distribution of Educational Materials and Warm Clothes for the Disabled Dalit Children

- **Project Name:** "Enlightening Paths: Supporting Disabled Dalit Children with Essentials"
- **Catchment Area:** Rautahat District
- **Duration of the program:** 6 months
- **Funding Agency:** National handicapped complete establishment society
- **Benefitted Population:** 320
[Boys: 160] [Girls: 160]



➤ **Objective of the program:**

- To provide Disabled Dalit children with essential educational materials to improve their access to learning resources and academic support.
- To distribute warm clothes to Disabled Dalit children, promoting their comfort, health, and well-being, especially during colder seasons.
- To foster a sense of inclusivity by addressing the unique needs of Disabled Dalit children, ensuring they have equal opportunities for education and a fulfilling life.
- To empower Disabled Dalit children by combining educational resources and warm clothing, aiming to nurture their growth, potential, and self-confidence for a brighter future.

➤ **Major Activities:**

- Provide Disabled Dalit children with essential educational materials, including books, stationery, and learning aids tailored to their specific educational needs and abilities.
- Distribute warm clothes, including jackets, blankets, and winter garments, to ensure Disabled Dalit children are adequately protected from the cold, promoting their well-being.
- Conduct assessments to identify the specific requirements of each child, customizing the distribution of educational materials and warm clothing based on their unique abilities and circumstances.
- Engage with the community, raise awareness about the program's objectives, and encourage

collaboration to ensure the program reaches its target beneficiaries effectively and inclusively.

➤ **Major Achievements:**

- Distributed essential educational materials, enhancing learning opportunities for Disabled Dalit children and promoting educational empowerment.
- Provided warm clothing, ensuring improved well-being and comfort for Disabled Dalit children, especially during colder seasons.
- Conducted needs assessments and customized the distribution of educational materials and warm clothing, offering tailored support based on individual requirements.
- Raised awareness within the community, fostering active engagement and collaboration to reach and benefit Disabled Dalit children effectively.

➤ **Summary:**

- **During the program we successfully distributed educational materials, enhancing learning opportunities, and provided warm clothing for Disabled Dalit children, ensuring improved well-being and tailored support, while fostering community awareness and engagement for effective implementation.**

13. Forming a Pressure Group For The Rights Of The Dalit Community

➤ **Project Name:** "Dalit Sakti: Advocating Equality and Empowerment"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** 1 year

➤ **Funding Agency:** Peace4Dalits Foundation Nepal

➤ **Benefitted Population:** 500
[Male: 250] [Female: 250]

➤ **Objective of the program:**

- To advocate for equal rights, opportunities, and social justice for the Dalit community, aiming to eliminate discrimination and prejudice.
- To work towards increased political representation of Dalits, ensuring their voices are heard and their concerns are effectively addressed in governance and policy-making.
- To conduct awareness campaigns and educational initiatives to enlighten both the Dalit community and the broader society about the historical, social, and cultural issues affecting Dalits.
- To empower Dalit individuals and communities through skill development, capacity building, and fostering a strong sense of unity, encouraging active participation in various spheres of life.



➤ **Major Activities:**

- Engage in advocacy efforts, lobbying with government bodies, and collaborating with organizations to address policies and practices that affect the rights and welfare of the Dalit community.

- Organize workshops, seminars, and town hall meetings to educate the Dalit community about their rights, social issues, and avenues for empowerment, fostering awareness and unity.
- Conduct skill development programs and training sessions to equip Dalit individuals with necessary skills, enhancing their employability and overall empowerment.
- Utilize media platforms and campaigns to spread awareness about Dalit rights, culture, and achievements, aiming to challenge stereotypes and build support for equality and inclusion.

➤ **Major Achievements:**

- Successfully advocated for policy reforms that positively impacted the Dalit community, addressing key concerns and promoting their rights and inclusion.
- Empowered numerous Dalit community members through skill development and capacity-building initiatives, enhancing their opportunities for better livelihoods and socioeconomic growth.
- Conducted extensive awareness campaigns that led to altered perceptions and increased understanding of Dalit issues among the broader society, contributing to reduced prejudice and discrimination.
- Played a pivotal role in achieving increased political representation of Dalits, ensuring their voices were heard in decision-making processes, and advocating for their interests at various levels of governance.

➤ **Summary:**

- **The program effectively advocated for policy reforms, empowered community members through skill development, raised awareness and altered perceptions about Dalit issues, and played a key role in improving political representation for the Dalit community.**

14. Winter Warm Clothing Distribution Program for Children of Sri Gathi Bhagwati Basic School

➤ **Project Name:** "Warming Hearts, Warming Lives"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** 4 months

➤ **Funding Agency:** B.P Khanal

➤ **Benefitted Population:** 570

[Boys: 280]

[Girls:290]

➤ **Objective of the program:**



- To provide winter clothing to the children of Sri Gathi Bhagwati Basic School to ensure they stay warm and comfortable during the cold winter months, promoting their overall well-being.
- To improve school attendance by addressing the challenge of winter discomfort, encouraging children to attend school regularly and participate in academic activities without hindrance.
- To empower families and the local community by alleviating the financial burden of purchasing winter clothing, fostering a sense of community support and cooperation.

- Enable children to focus better on their studies by reducing the distraction of cold weather, ultimately enhancing their learning experience and academic performance during the winter season.

➤ **Major Activities:**

- Begin with a thorough needs assessment specifically focused on the winter clothing requirements of Dalit children attending Sri Gathi Bhagwati Basic School. Sensitize the school community and local stakeholders about the unique challenges faced by Dalit children during the winter season.
- Procure appropriate winter clothing tailored to the needs and preferences of Dalit children, considering sizes, preferences, and cultural sensitivities. Customize the clothing to align with their cultural identity and ensure they feel comfortable and proud of their heritage.
- Organize a dedicated distribution event for the Dalit children, ensuring a dignified and inclusive process. Alongside the clothing distribution, conduct an empowerment workshop addressing issues related to self-esteem, social inclusion, and education, aiming to boost their confidence and aspirations.
- Engage with the local community, including parents and community leaders, to raise awareness about the importance of providing equal opportunities and support to Dalit children. Advocate for long-term initiatives that promote inclusivity, education, and social integration for Dalit children beyond just the winter clothing program.

➤ **Major Achievements:**

- Conducted a comprehensive needs assessment, identifying specific winter clothing requirements of Dalit children. Procured and distributed customized winter clothing, addressing their unique needs and preferences.
- Achieved a sense of cultural pride and comfort among Dalit children through tailored clothing that respected their cultural identity. Empowered them to embrace their heritage while staying warm during the winter season.
- Garnered positive engagement within the community by raising awareness about the challenges faced by Dalit children. Advocated for inclusivity and equal opportunities, fostering a more supportive environment for the marginalized children.
- Organized an empowerment workshop that significantly improved the self-esteem and aspirations of Dalit children. The program encouraged them to aim higher in education and set ambitious life goals, fostering a sense of hope and determination.

➤ **Summary:**

- **The program successfully identified and addressed the winter clothing needs of Dalit children at Sri Gathi Bhagwati Basic School. Customized clothing provision bolstered cultural pride and comfort. Community engagement efforts raised awareness and advocated for inclusivity. An empowerment workshop positively impacted self-esteem and aspirations of the children, fostering hope for a brighter future.**

15. Member Formation Program to Discuss Dalit Issues to Form a Pressure Group For Dalit Rights

➤ **Project Name:** "Dalit Unity: Forging Strength Through Solidarity"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** 1 year

➤ **Funding Agency:** Peace4Dalits
Foundation Nepal

➤ **Benefitted Population:** 1000

[Male:500]

[Female: 500]

➤ **Objective of the program:**



- To increase awareness and understanding of Dalit issues, history, and socio-economic challenges among participants, fostering a well-informed and empathetic approach to addressing these concerns.
- To enhance the capacity of participants by providing them with knowledge, skills, and resources necessary for effective advocacy and mobilization within the Dalit community and beyond, creating a cohesive and empowered collective.
- To establish a platform for engaging with policymakers, human rights organizations, and other stakeholders to advocate for policies and initiatives that promote Dalit rights, social justice, and equal opportunities.
- To facilitate the formation of a robust and supportive network of individuals committed to empowering Dalits, fostering unity, and providing mentorship and assistance to Dalit community members in their pursuit of education, employment, and societal inclusion.

➤ **Major Activities:**

- Conduct informative workshops and seminars to educate participants about the historical, social, and economic challenges faced by Dalits, enabling a deeper understanding of the issues at hand.
- Organize training sessions on advocacy skills, public speaking, negotiation techniques, and community organizing to equip participants with the tools necessary for effective activism and mobilization.
- Launch targeted advocacy campaigns, engage in dialogues with policymakers, and collaborate with like-minded organizations to influence policy changes and address Dalit-specific issues at local, regional, and national levels.
- Engage in community outreach initiatives, including rallies, town hall meetings, and networking events, to build a strong support network, raise awareness, and foster a sense of unity and empowerment within the Dalit community.

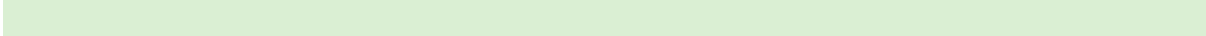
➤ **Major Achievements:**

- Successfully heightened awareness and knowledge levels among participants regarding Dalit issues, enabling a better understanding of the historical and socio-economic challenges faced by the Dalit community.
- Empowered participants through comprehensive training, improving their advocacy skills, public speaking abilities, and community mobilization strategies, resulting in a more effective and cohesive activist group.

- Achieved notable policy advancements through strategic advocacy campaigns and constructive engagement with policymakers and relevant stakeholders, influencing changes that positively impacted Dalit rights and social justice.
- Successfully developed a robust support network within the Dalit community, organizing outreach activities and networking events that fostered unity, encouraged dialogue, and provided critical mentorship and assistance to community members.

➤ **Summary:**

- **The program, "Dalit Unity: Forging Strength through Solidarity," effectively raised awareness and education about Dalit issues among participants. Through training and skill-building, it empowered advocates, resulting in improved mobilization and impactful policy reforms. The initiative successfully established a strong support network within the Dalit community, fostering unity and providing critical mentorship and assistance to community members.**



16. Educational Material Distribution Program for Dalit Children

- **Project Name:** "Dalit Scholar: Bridging Knowledge Gaps, Empowering Futures"
- **Catchment Area:** Parsa District
- **Duration of the program:** 1 year
- **Funding Agency:** International Welfare and support Foundation
- **Benefitted Population:** 579
[Boys: 289] [Girls: 290]



- **Objective of the program:**
 - To facilitate the distribution of educational materials, such as textbooks, stationery, and study resources, to enhance accessibility and affordability of education for Dalit children.
 - To provide educational tools and resources to empower Dalit children, enabling them to engage more actively in learning, boosting their confidence, and fostering a positive attitude towards education.
 - To support Dalit children in their academic pursuits by ensuring they have the necessary materials to excel in their studies, ultimately contributing to higher educational achievements and opportunities.
 - To address educational disparities by equalizing access to educational resources, thereby promoting educational equity and bridging the gap in educational opportunities for Dalit children.

➤ **Major Activities:**

- Conduct a thorough needs assessment to identify the specific educational requirements of Dalit children. Procure appropriate educational materials, including textbooks, notebooks, writing tools, and other essential supplies.
- Organize a distribution event at targeted Dalit communities or schools to distribute the educational materials. Concurrently, conduct an awareness campaign to highlight the importance of education and the role these materials play in enhancing learning.
- Engage with the Dalit community and organize workshops to guide parents and guardians on how to best support their children's education. Provide insights on creating conducive learning environments at home and emphasizing the value of continuous learning.
- Establish a monitoring system to track the usage and impact of the distributed educational materials on Dalit children's academic progress. Conduct follow-up visits to gather feedback, address any challenges, and ensure the effective utilization of the provided resources.

➤ **Major Achievements:**

- Successfully provided educational materials, significantly improving access to essential resources for Dalit children, thus enabling a more inclusive learning environment.
- Distributed educational tools and resources, empowering Dalit children to engage actively in their studies and fostering a positive attitude

towards education, leading to increased participation and engagement.

- The program contributed to improved academic performance among Dalit children, as the availability of necessary materials facilitated better understanding of subjects and enhanced overall learning outcomes.
- Mitigated educational disparities by ensuring equal access to educational resources, promoting educational equity, and narrowing the gap in educational opportunities for Dalit children, fostering a more level playing field.

➤ **Summary:**

- **The Educational Material Distribution Program for Dalit Children aims to bridge educational disparities by providing essential learning resources to children from Dalit communities. This initiative focuses on distributing textbooks, workbooks, stationery, and other educational materials to ensure equal access to quality education. By empowering Dalit children with these resources, the program strives to enhance their academic performance, boost their confidence, and promote educational equity and social inclusion.**



17. Formation of Pressure Groups and Conducting Meetings to Discuss Over Dalit Issues

- **Project Name:** "Dalit Voice: Unifying Advocacy for Justice and Equality"
- **Catchment Area:** Parsa District
- **Duration of the program:** 1 year
- **Funding Agency:** Peace4Dalit Foundation Nepal
- **Benefitted Population:** 400
[Male: 200] [Female: 200]
- **Objective of the program:**



- To empower Dalit communities by forming pressure groups that provide a platform for collective action, unity, and mobilization to address social, economic, and political challenges faced by the Dalit population.
- To raise awareness about Dalit issues within the community and beyond, ensuring that accurate information is disseminated to combat prejudice, discrimination, and stereotypes, while promoting education as a means to empower individuals.
- To advocate for policy reforms and legislation that promote equal rights, social justice, and inclusivity for Dalits in all sectors of society, including education, employment, healthcare, and land ownership.
- To facilitate open dialogues and discussions through regular meetings that encourage community members, activists, scholars, and policymakers to collaborate, exchange ideas, and work together to find innovative solutions to address the diverse range of Dalit issues

effectively. This objective aims to foster solidarity and cooperation among stakeholders.

➤ **Major Activities:**

- Pressure groups dedicated to Dalit issues organized awareness campaigns to educate the community about their rights, social disparities, and available resources. These campaigns included workshops, seminars, and public talks aimed at disseminating information and empowering the Dalit population.
- These pressure groups actively engaged in advocacy and lobbying activities to influence policies and legislation that addressed Dalit concerns. They interacted with government officials, politicians, and relevant stakeholders to present their case and push for policy implementations that would improve the socio-economic status and overall well-being of Dalits.
- The pressure groups worked on mobilizing the Dalit community, creating a network of individuals and organizations to collectively address issues. Through community meetings, they encouraged dialogue and collaboration, fostering unity among Dalits to tackle various challenges such as caste-based discrimination and inequality.
- Pressure groups actively provided legal assistance and guidance to Dalits, ensuring they were well-informed about their legal rights and avenues for seeking justice. This involved organizing legal aid clinics, facilitating access to legal professionals, and supporting individuals

in filing cases related to discrimination, violence, or denial of rights based on their caste.

➤ **Major Achievements:**

- Through extensive awareness campaigns, the pressure groups significantly raised awareness among the Dalit community about their rights and available resources. This increased awareness empowered Dalits to assert their rights and resist discrimination effectively.
- Successful advocacy and lobbying efforts resulted in policy reforms that offered better legal protections for Dalits. These policy changes aimed to address systemic discrimination, improve socio-economic conditions, and enhance the overall well-being of the Dalit population.
- Mobilization efforts and community-building activities fostered a sense of cohesion and solidarity among the Dalit community. By organizing community meetings and facilitating networking, pressure groups helped strengthen relationships and unity, enabling collective action to combat challenges.
- Providing legal support and promoting rights awareness contributed to improved access to justice for Dalits. The pressure groups assisted individuals in navigating the legal system, ensuring their cases were heard and acted upon, thus advancing the fight against discrimination and injustice.

➤ **Summary:**

- **The program effectively raised Dalit awareness, empowered the community, and advocated for policy reforms, aligning with Sustainable Development Goals (SDGs) to combat inequality, promote justice, and strengthen community unity.**

18. Formation of Dalit Pressure Group For Dalit Rights

- **Project Name:** "Dalit Rights Now: Mobilizing Unity for Equal Justice"
- **Catchment Area:** Parsa District
- **Duration of the program:** 1 year
- **Funding Agency:** Peace4Dalit Foundation Nepal
- **Benefitted Population:** 450
[Male: 225] [Female: 225]
- **Objective of the program:**



- To establish a Dalit pressure group to advocate for the provision of equal rights, opportunities, and socio-economic development for the Dalit community, challenging caste-based discrimination and ensuring fair treatment.
- To create programs and campaigns to increase awareness among the Dalit community about their rights, social inequalities, and available resources, aiming to empower individuals to make informed decisions and stand against discrimination.
- To engage with government bodies and relevant organizations to lobby for policy reforms that address Dalit issues, seeking to influence

legislation that reduces disparities, enhances access to education, healthcare, and economic opportunities.

- To encourage unity and solidarity within the Dalit community by establishing support networks and fostering community cohesion, aiming to empower individuals, facilitate the sharing of experiences, and collectively address challenges, ultimately promoting a stronger and more resilient community.

➤ **Major Activities:**

- The group conducted educational workshops and seminars within Dalit communities and beyond to educate individuals about Dalit history, culture, and rights. These sessions aimed to dispel stereotypes and prejudices, fostering empathy and understanding.
- The group launched media campaigns across various platforms (print, digital, audiovisual) to shed light on the discrimination faced by Dalits. These campaigns raised awareness about prevalent issues, incidents of discrimination, and the urgent need for social change.
- The group forged alliances with like-minded organizations, activists, and influencers to amplify the reach and impact of the advocacy efforts. Collaborations strengthened the collective voice advocating for Dalit rights and social justice.
- The group engaged in dialogue with policymakers and governmental bodies to advocate for policies and legislation that protected Dalit rights and promoted their socio-

economic upliftment. The pressure group strove to ensure that the concerns and needs of Dalits were adequately addressed within the legal framework.

➤ **Major Achievements:**

- Successfully raised awareness about Dalit rights and issues through educational workshops, seminars, and media campaigns. This heightened awareness helped challenge stereotypes and promote a more empathetic understanding of the Dalit community.
- Advocated effectively for policy changes and legislative reforms to protect Dalit rights and promote socio-economic empowerment. Through sustained engagement with policymakers, contributed to the formulation and implementation of policies aimed at addressing discrimination and fostering inclusion.
- Facilitated the formation of alliances with like-minded organizations and individuals, creating a strong and unified voice for Dalit rights. This unity fostered a sense of community mobilization and solidarity, empowering Dalits to stand up against discrimination and assert their rights.
- Provided essential legal aid and guidance to Dalits, ensuring fair representation and access to justice. Successfully pursued cases of discrimination and violence, holding perpetrators accountable and setting precedents for a more just legal system that actively protects Dalit rights.

➤ **Summary:**

- **The program aimed to empower Dalits by raising awareness, challenging stereotypes through advocacy and media campaigns, fostering alliances for collective strength, advocating for policy changes to protect rights, and providing legal aid. These efforts aligned with Sustainable Development Goals, particularly addressing poverty, education, gender equality, reduced inequalities, and promoting peace and justice.**

19. Pressure Group Formation And Discussion Meeting Program

➤ **Project Name:** "Dalit Collective: Advocacy through Unity and Dialogue"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** 2 years

➤ **Funding Agency:** Peace4Dalit
Foundation Nepal

➤ **Benefitted Population:** 1000
[Male: 500] [Female: 500]

➤ **Objective of the program:**

- To establish a cohesive and organized pressure group to represent a collective voice for addressing specific concerns or advocating for particular causes, promoting collaboration and unity among members.
- To organize discussion meetings that encourage open dialogue and constructive conversations among members, aiming to gather diverse perspectives, identify common goals, and formulate informed strategies for effective advocacy.



- To use the platform to identify and prioritize critical issues or areas of concern relevant to the group's purpose, with the objective of developing actionable plans and strategies to address these issues effectively.
- To encourage active participation and engagement of members in the group's advocacy initiatives, fostering a culture of involvement and commitment to advancing the group's objectives through collective efforts and coordinated actions.

➤ **Major Activities:**

- The program began with an introduction to the purpose and objectives of forming the pressure group. The group's mission, vision, and overarching goals were presented, along with a discussion on the issues or concerns that the group aimed to address and the desired outcomes.
- Information was provided about membership criteria, eligibility, and the process for joining the pressure group. Discussions took place regarding the potential structure of the group, including leadership roles, committees, and responsibilities. Attendees were encouraged to express their interest in leadership positions or committee involvement.
- A discussion was facilitated on policy priorities and potential strategies to address the identified issues. Members were encouraged to share their perspectives, research findings, and expertise. Brainstorming sessions were held to prioritize policy goals, tactics, and action plans that aligned with the group's vision.

- Emphasis was placed on the importance of effective communication and collaboration within the group. Methods for promoting dialogue, sharing information, and coordinating actions were discussed. A communication plan was developed, and a timeline was set for future meetings, events, and advocacy activities. Members were encouraged to commit to specific tasks and responsibilities.

➤ **Major Achievements:**

- The program successfully facilitated the establishment of a unified vision and mission for the pressure group. Members collaborated to define clear objectives, aligning their efforts towards a common purpose and shared goals.
- The program attracted a diverse range of individuals who were committed to the cause. Membership criteria were met, and the group welcomed passionate individuals, creating a strong foundation for collective action and advocacy.
- Through focused discussions and collaborative efforts, the group formulated strategic policies to address pressing issues. Policy goals were prioritized, ensuring a targeted approach to advocacy and maximizing the impact of the pressure group's initiatives.
- The program emphasized the importance of effective communication and collaboration, resulting in a well-structured communication plan. Members were assigned specific tasks and responsibilities, laying the groundwork for coordinated actions and advocacy efforts in the future.

➤ **Summary:**

- **The program achieved unity in vision and mission, gathered a committed and diverse membership, outlined strategic policies, and established effective communication and action plans for coordinated advocacy efforts.**

20. Interaction Program for Empowerment of Dalit Community

➤ **Project Name:** "Dalit Empower: Fostering Strength Through Dialogue and Action"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** 1 year

➤ **Funding Agency:** Peace4Dalit Foundation Nepal

➤ **Benefitted Population:** 90

[Male: 45]

[Female: 45]



➤ **Objective of the program:**

- To enhance educational opportunities and outcomes for Dalit individuals by providing access to quality education, scholarships, and skill development programs. Promote literacy, encourage enrollment, and facilitate vocational training to uplift their socioeconomic status.
- To foster economic independence and financial stability within the Dalit community through entrepreneurship support, job placement initiatives, and mentorship programs. Encourage the creation of Dalit-owned businesses, skill development for employability, and access to credit and resources.
- To raise awareness about Dalit rights, social discrimination, and equality through workshops,

awareness campaigns, and community dialogues. Promote an inclusive society by challenging stereotypes, advocating for equal opportunities, and encouraging positive inter-community interactions.

- To provide legal assistance and advocacy for Dalit individuals to address cases of discrimination, injustice, and violence. Educate them about their rights, facilitate legal aid clinics, and collaborate with legal organizations to ensure fair treatment and protection under the law.

➤ **Major Activities:**

- Educational workshops, seminars, and training sessions were organized to enhance educational opportunities for the Dalit community. Guidance on scholarship applications, mentorship programs, and career development was provided, empowering individuals to pursue higher education and acquire necessary skills.
- Workshops on entrepreneurship, financial literacy, and skill-building were conducted to foster economic independence within the Dalit community. Guidance on starting businesses, managing finances, accessing loans, and developing sustainable livelihoods was offered.
- Awareness campaigns were launched to educate both the Dalit community and the larger society about Dalit rights, social inclusion, and the harmful impacts of discrimination. Multimedia platforms, community discussions, and informational materials were utilized to challenge stereotypes and promote a more inclusive society.

- Legal aid clinics were established, providing pro bono legal assistance to Dalit individuals facing discrimination or legal challenges. Collaboration with legal professionals ensured guidance, support, and representation, upholding and protecting the rights of Dalit community members.

➤ **Major Achievements:**

- The program successfully led to an increase in Dalit community members' educational participation and awareness. More individuals enrolled in educational programs, accessed scholarships, and gained valuable skills through workshops and training, promoting educational empowerment.
- The program contributed to economic upliftment within the Dalit community by fostering entrepreneurial growth and economic stability. Dalit individuals gained knowledge and skills in financial literacy, entrepreneurship, and business management, leading to the establishment of new businesses and improved livelihoods.
- Through community awareness campaigns and educational initiatives, the program significantly enhanced social awareness about Dalit rights and issues. The wider society gained a deeper understanding of the challenges faced by the Dalit community, promoting a more inclusive and empathetic environment.
- The program effectively increased access to legal support for Dalit individuals, ensuring their rights were protected. Legal aid clinics and advocacy efforts provided necessary assistance,

enabling community members to address legal challenges and discrimination effectively.

➤ **Summary:**

- **The program empowered the Dalit community through education, entrepreneurship, and legal aid. It increased educational participation and awareness, fostering economic upliftment and social inclusion. Awareness campaigns challenged stereotypes, while legal aid ensured access to justice, enhancing overall empowerment and societal understanding.**

21. Dalit Community Empowerment Program For Social Transformation

- **Project Name:** "Dalit Rise: Catalyzing Social Transformation through Empowerment"
- **Catchment Area:** Parsa District
- **Duration of the program:** 1 year
- **Funding Agency:** CBBN Nepal
- **Benefitted Population:** 259
[Male: 130] [Female: 129]



➤ **Objective of the program:**

- To enhance educational opportunities for the Dalit community by focusing on access to quality education and skill development. Ensure increased enrollment, reduce dropout rates, and provide training in market-relevant skills to improve employability and socioeconomic status.

- To facilitate economic empowerment by promoting entrepreneurship, supporting Dalit-owned businesses, and fostering financial literacy. Encourage access to credit, markets, and resources, aiming for self-sufficiency and economic growth within the Dalit community.
- To challenge and reduce discrimination, caste-based bias, and social stigma faced by the Dalit community through awareness campaigns and advocacy efforts. Encourage a shift in societal attitudes and behaviors, fostering a more inclusive and equitable society.
- To provide legal aid, support, and advocacy to the Dalit community to address cases of discrimination, injustice, and violence. Raise awareness about legal rights, ensure fair treatment, and work towards creating an environment where legal justice is accessible and upheld for all.

➤ **Major Activities:**

- Education centers were established, offering vocational training programs to enhance educational opportunities for the Dalit community. Scholarships, tutoring, and career counseling were provided to improve academic performance and equip individuals with essential skills for employment and entrepreneurship.
- Entrepreneurship workshops were conducted, accompanied by access to microcredit and financial literacy training. Guidance on starting and managing small businesses was provided, and support was extended to Dalit entrepreneurs by facilitating market linkages and creating

platforms to showcase their products and services.

- Awareness campaigns, workshops, and seminars were organized on discrimination, social inclusion, and human rights. Collaborations with NGOs, community leaders, and influencers helped raise awareness about caste-based bias and promoted a more accepting and inclusive society.
- Legal aid clinics were established or partnered with legal organizations to provide free legal assistance to Dalit individuals. Legal literacy workshops were conducted, assistance was given in filing complaints, and advocacy support was provided to address cases of discrimination, violence, or violations of legal rights. The program empowered the community to seek legal justice and protection.

➤ **Major Achievements:**

- The program significantly increased educational participation and skill development within the Dalit community. More individuals accessed quality education, received scholarships, and acquired vital skills through vocational training, contributing to improved employability and socioeconomic growth.
- The program successfully fostered economic upliftment by empowering Dalit entrepreneurs and promoting financial literacy. Dalit-owned businesses thrived, thanks to entrepreneurship workshops, microcredit support, and market linkages, leading to economic self-sufficiency and growth.

- Through focused awareness campaigns and workshops, the program successfully raised social consciousness about discrimination and social inclusion. It contributed to a shift in societal attitudes, reducing caste-based bias and promoting a more inclusive and equitable environment for the Dalit community.
- The program effectively increased access to legal resources and justice for the Dalit community. Legal aid clinics and legal literacy workshops equipped individuals to understand and assert their legal rights, ensuring fair treatment and protection against discrimination, violence, and legal violations.

➤ **Summary:**

- **The Dalit Community Empowerment Program was a comprehensive initiative focusing on education, economic growth, social inclusion, and legal support. It successfully enhanced educational opportunities and skills, promoted entrepreneurship and financial literacy, raised awareness about discrimination, and provided legal aid to protect rights. The program significantly contributed to empowering the Dalit community, fostering positive change and progress.**

22. Women's Awareness and Empowerment Operation Program For Change

➤ **Project Name:** "HER Voice: Women's Awareness and Empowerment for Lasting Change"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** 3 months

➤ **Funding Agency:** Aasa Nepal

➤ **Benefitted Population:** 300 Female

➤ **Objective of the program:**

- To advocate for equal opportunities and treatment of women, addressing gender discrimination and biases to create a more equitable society.
- To improve access to quality education and skill development for women, enabling their personal and professional growth.
- To support women in achieving economic independence through entrepreneurship, employment, and financial literacy.
- To work to eliminate violence against women by raising awareness and promoting safe environments, addressing domestic violence, harassment, and abuse.

➤ **Major Activities:**

- Educational workshops on gender equality, women's rights, and personal development were conducted. Training sessions covering various skills, including communication, leadership, and financial management, were offered to enhance women's capabilities and confidence.



- Entrepreneurship workshops were facilitated, providing guidance on business planning, financial literacy, and accessing markets. Women were encouraged and supported in starting and managing their own businesses, promoting economic independence.
- Awareness campaigns on women's rights, domestic violence prevention, and gender-based discrimination were organized. Community outreach programs were conducted to engage with local communities and raise awareness about the importance of gender equality and women's empowerment.
- Legal aid clinics were established or partnered with legal organizations to provide free legal assistance to women. Legal literacy workshops were conducted to educate women about their rights, laws related to gender-based violence, and avenues for seeking legal help and protection.

➤ **Major Achievements:**

- The program successfully raised awareness about gender equality, women's rights, and related issues. It enhanced the understanding of these critical topics within communities, fostering a more informed and supportive environment.
- The program facilitated the empowerment of women entrepreneurs by providing essential training, guidance, and resources for starting and managing businesses. Many women were able to establish and sustain their own enterprises, contributing to economic growth and self-sufficiency.

- Through legal aid clinics and workshops, the program empowered women with knowledge about their legal rights and how to seek assistance. This led to an increased number of women seeking legal support, promoting a stronger sense of security and justice within the community.
- The program successfully engaged with local communities through awareness campaigns and community outreach efforts. It advocated for positive social change, challenging gender-based discrimination, and promoting an environment that supports gender equality and women's empowerment.

➤ **Summary:**

- **The Women's Awareness and Empowerment Operation Program aimed to empower women through education, entrepreneurship, legal aid, and awareness campaigns. It successfully raised awareness about gender equality, supported women entrepreneurs, provided legal knowledge, and engaged communities. This holistic approach worked towards creating a more informed, equitable society.**

23. Government Scheme For Dalit Leaders and 1-Day Capacity Building Program For Dalit Rights

➤ **Project Name:** "Dalit Leadership Edge: Empowering Dalit Leaders through Government Scheme and Capacity Building"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:** 30 days

➤ **Funding Agency:** Peace4Dalit Foundation Nepal

➤ **Benefitted Population:** 290
[Male: 145] [Female:145]

➤ **Objective of the program:**

- To strengthen the leadership skills and knowledge of Dalit individuals by providing training and resources. Equip them with the necessary tools to effectively advocate for the rights and welfare of the Dalit community at various levels of government and society.
- To increase awareness and understanding of the legal rights and protections available to the Dalit community. Educate participants on relevant laws, policies, and mechanisms in place to combat discrimination, violence, and social inequalities faced by Dalit individuals.
- To create a platform for Dalit leaders to network, collaborate, and share experiences. Encourage interaction, idea exchange, and collaboration among participants to strengthen their collective impact in advocating for Dalit rights and challenging discriminatory practices.
- To encourage greater representation and inclusion of Dalit voices in decision-making processes at various levels. Aim to bridge the



gap between Dalit communities and policymakers, fostering a more inclusive and equal society where Dalit perspectives are valued and integrated into policies and programs.

➤ **Major Activities:**

- Workshops and seminars were conducted, led by legal experts, to educate participants about the legal rights and protections available to the Dalit community. Topics such as anti-discrimination laws, land rights, and social entitlements were covered.
- Training was provided on leadership skills, advocacy strategies, and effective communication. Participants were equipped with the knowledge and techniques needed to represent their community, engage with policymakers, and advocate for Dalit rights.
- Panel discussions were organized, featuring experienced activists, legal professionals, and community leaders who shared insights and experiences. Case studies were presented to illustrate successful advocacy efforts and legal interventions, encouraging interactive dialogue and learning.
- Networking sessions were facilitated, allowing participants to connect, share experiences, and build a network of support. Group activities that promoted collaboration, idea sharing, and action planning were included, encouraging participants to collectively strategize for future advocacy efforts.

➤ **Major Achievements:**

- The program successfully increased participants' awareness and understanding of Dalit rights, legal frameworks, and anti-discrimination laws. Attendees gained a comprehensive understanding of their legal rights and entitlements.
- The program equipped Dalit leaders with enhanced leadership skills and effective advocacy strategies. Participants gained confidence in representing their community and advocating for their rights at various levels of society and governance.
- The program facilitated meaningful networking and collaboration among participants. Attendees built valuable connections, exchanged experiences, and formed a supportive network, fostering a sense of unity and collaboration within the Dalit advocacy community.
- Participants were encouraged to develop actionable strategies for future advocacy efforts. The program inspired individuals to translate their enhanced knowledge and skills into concrete action plans, enabling them to drive positive change and uplift the Dalit community effectively.

➤ **Summary:**

- **The 1-Day Capacity Building Program for Dalit Rights successfully educated participants on legal rights, advocacy skills, and effective leadership. It promoted networking, collaboration, and empowered leaders to advocate for Dalit rights. Attendees developed actionable strategies for positive change and gained a deeper understanding of their legal entitlements.**

24. Discussion Program with Peace For Dalit Nepal Foundation And Women Protection Center

- **Project Name:** "Dalit Peace Talks: Bridging Empowerment with Women's Safety"
- **Catchment Area:** Parsa District
- **Duration of the program:** 1 year
- **Funding Agency:** Peace4Dalit Foundation Nepal
- **Benefitted Population:** 340 Female
- **Objective of the program:**



- To encourage collaboration and partnership between Peace for Dalit Nepal Foundation and Women Protection Center. Foster a spirit of unity and mutual understanding to jointly address issues related to the rights and welfare of Dalits and women.
- To discuss and analyze the intersectional challenges faced by Dalit women, focusing on the unique experiences and struggles at the intersection of caste and gender. Develop strategies to mitigate these challenges and ensure the inclusivity of interventions.
- To raise awareness and sensitize participants about the realities and experiences of Dalit women, shedding light on discrimination, violence, and social inequalities they encounter. Encourage empathy, understanding, and a deeper appreciation of their perspectives and struggles.
- To discuss policy gaps and areas for improvement to advocate for inclusive policies that address the needs and rights of Dalit

women. Aim to influence policy reforms and drive social change to ensure a more equitable and just society for Dalits and women.

➤ **Major Activities:**

- Panel discussions were organized, featuring experts who shared insights on the intersectional challenges faced by Dalit women. Experts provided valuable perspectives on discrimination, violence, and social inequalities, enriching participants' understanding of the issues.
- Interactive workshops were conducted, allowing participants to engage in discussions, analyze case studies, and explore the intersectional challenges in detail. This hands-on approach facilitated active participation and collaborative problem-solving.
- Sessions were held for policy analysis, identifying gaps and areas for policy improvement to address the needs and rights of Dalit women. Participants collaborated to develop advocacy strategies, aiming to influence policy reforms for a more inclusive and equitable society.
- Participants engaged in collaborative action planning, developing joint initiatives or projects to address the identified challenges. Networking opportunities were provided to facilitate ongoing collaboration and information sharing between the two organizations.

➤ **Major Achievements:**

- The program successfully strengthened collaboration and partnership between Peace for Dalit Nepal Foundation and Women Protection Center. The two organizations fostered a closer

working relationship, paving the way for joint efforts to address the challenges faced by Dalit women.

- The program facilitated a comprehensive understanding of the intersectional challenges experienced by Dalit women. Through expert insights, discussions, and case studies, participants gained a nuanced view of discrimination, violence, and social inequalities at this intersection.
- Participants gained insights into policy gaps and opportunities for improvement, enabling them to advocate for policy reforms effectively. The program empowered them with knowledge and strategies to influence policies that better address the needs and rights of Dalit women.
- The program inspired the development of collaborative initiatives and projects aimed at addressing the identified challenges. Participants were motivated to work together, initiating actions that would benefit Dalit women and contribute to a more equitable and just society.

➤ **Summary:**

- **The discussion program successfully enhanced collaboration between Peace for Dalit Nepal Foundation and Women Protection Center. It deepened understanding of intersectional challenges faced by Dalit women, informed policy advocacy, and inspired collaborative initiatives. Overall, the program fostered united efforts for a more equitable society.**

Challenges and Lessons Learned

Challenges and its Overcome:**1. Establishing trust among society, international non-governmental organization (INGOs), and authorities:**

Establishing trust among society, international non-governmental organization (INGOs), and authorities can indeed pose several challenges. Overcoming these challenges requires a strategic and thoughtful approach. Some common difficulties are:

- i. Limited Track Record
- ii. Communication Barriers
- iii. Cultural Sensitivity
- iv. Historical Trust Issues
- v. Global/Local Disconnect
- vi. Measuring and Demonstrating Impact

These issues demand constant work, regular communication, and a commitment to meaningful, long-term relationships with society, INGOs, and government. By aggressively addressing these challenges, our company can build trust.

2. Difficulties to proceed without any sponsorship or donations:

Proceeding without sponsorship or donations can pose several challenges, as it often means relying solely on our own resources. Here are some elaborations on the difficulties we might encounter:

- i. Resource Constraints,
- ii. Slow Growth
- iii. Limited Networking Opportunities
- iv. Vulnerability to Economic Changes

Despite these challenges, many successful ventures have started with limited resources and gradually grown over time. Creative problem-solving, strategic planning, and a relentless commitment to our vision can help overcome these difficulties.

3. Parents and guardians caused problems due to unwillingness to participate and work for the empowerment of Dalit Children

The unwillingness of parents and guardians to participate in and work for the empowerment of Dalit children can pose significant challenges to initiatives aimed at improving the well-being and opportunities for these children. The pointwise challenges are:

- i. Cultural and Social Barriers
- ii. Lack of awareness
- iii. Economic Constraints
- iv. Fear of Social Backlash
- v. Limited Access to Resources

Addressing these challenges requires a comprehensive approach that involves community engagement, awareness campaigns, and initiatives to address economic and social disparities. Building trust, fostering understanding, and emphasizing the long-term benefits of empowerment are essential components of overcoming the unwillingness of parents and guardians to participate in the empowerment of Dalit children.

4. Participants used to ask for incentives and money in return for joining the initiatives:

The request for incentives and monetary rewards from participants in exchange for joining initiatives can present several challenges for the organizers. Here's the list of this issue:

- i. Financial Strain on Initiatives
- ii. Short-Term Engagement
- iii. Questionable Motivations
- iv. Unsustainability
- v. Inequality Among Participants
- vi. Short-Term Focus on Output

To address this challenge, initiatives may need to focus on building intrinsic motivation among participants by emphasizing the inherent value and impact of their contributions. Clear communication about the initiative's goals, the shared benefits for the community, and

the importance of sustained commitment can help foster a sense of purpose beyond financial incentives. Additionally, exploring alternative non-monetary forms of recognition and appreciation can be considered to acknowledge and celebrate participants' contributions.

Lessons Learned:

1. By dedication and hard work with honesty and belief, we can win trust:

It's truly commendable that our organization, D4P, has chosen a path of dedication, hard work, honesty, and belief to create a positive impact without relying on external donors. Breaking the traditional thinking of sponsored social work can be a significant challenge, but our commitment to establishing trust and willingness among parents is a powerful approach. Here's a breakdown of the key elements we've highlighted:

i. Dedication and Hard Work

Demonstrating dedication and hard work sends a positive signal to the community. It shows that our organization is committed to making a meaningful impact.

ii. Honesty and Belief:

Operating with honesty and belief helps build credibility. Trust is often built on transparency, and when the community sees our sincerity, it fosters a sense of trust.

2. Break the thinking of sponsored social work by working without any donors and creating impact:

i. Working without Donors:

By not relying on donors, our organization is empowering itself to work independently and on its own terms. This approach can help in avoiding external influence on the organization's objectives.

ii. Continuous Communication:

Open and continuous communication is crucial in building trust. It ensures that the community is informed about our organization's activities, progress, and challenges, promoting transparency.

iii. Working with 1000 Dalit Children:

Serving a significant number of children demonstrates the tangible impact of our organization. This not only benefits the individual children but also contributes to the well-being of the entire community.

3. In order to establish trust and willingness with parents, continuous communication and use of various means such as videos trainings helped with them. Currently, the D4P works with 1000 Dalit children:

i. Use of Various Means such as Videos Trainings:

Leveraging various means, including video training, showcases our organization's innovative approach to communication. It allows for effective dissemination of information and skills.

4. Through advocacy and development by showing results, the parents and guardians realized that the work is being done for them.

i. Advocacy and Development Showing Results:

Demonstrating Impact: Showing results through advocacy and development efforts is key in gaining the trust of parents and guardians. Tangible outcomes illustrate the positive changes our organization is bringing to the community.

ii. Realization among Parents and Guardians:

Through continuous efforts and showcasing real results, parents and guardians have come to realize that the work is genuinely for their benefit. This realization is crucial in building lasting trust.

Our organization's approach aligns with the principles of community-driven development, where the emphasis is on empowering communities to drive positive change from within. By showcasing the impact of our work, we are not only winning trust but also contributing to a paradigm shift in how social initiatives are perceived. Keep up the inspiring work!