



PEACE4DALITS FOUNDATION NEPAL



ANNUAL REPORT
FISCAL YEAR 2079/80



Peace for Dalit foundation Nepal



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PEACE4DALITS
FOUNDATION NEPAL

Message from Executive Director/ Founder

The Peace for Dalits Foundation Nepal will soon share its yearly progress report for the fiscal year 2079/80. Since it started in 2077 B.S, the foundation has been working on different projects to improve specific communities, following its own guidelines.

We always make a report to show our progress to everyone involved. We also had a meeting to look back on the year and plan for the future.

I believe publishing this report will help more people understand the good things we're doing and give us ideas on how to do better.

I want to say a big thank you to all the team, board members, supporters, and volunteers who have helped us in our projects. This report is a way to show what we've achieved together.

Looking ahead, I hope we keep making these reports to show our organization's growth. Thank you for being a part of our journey and for your advice and support.

Manoj Ram

Executive Director/ Founder

Peace for Dalits Foundation Nepal



PEACE4DALITS FOUNDATION NEPAL

Foreword

This report showcases the progress made by Peace for Dalits Foundation Nepal. The organization was established in 2077 B.S, and despite facing various challenges, it has grown significantly.

Peace for Dalits Foundation Nepal has been working for the rights of the Dalit community for several years. Since its beginning, the foundation in Parsa has been partnering with the government and non-governmental agencies to contribute to the overall development of the district, especially in rural areas.

In this book, we highlight the main activities and the progress we've made during the fiscal year 2079/80. Our aim is to share our efforts with all stakeholders and supporting agencies. We believe that both direct and indirect stakeholders will find this book interesting.

We'd like to express our sincere gratitude to our board members, staff, stakeholders, partners, and donors for their support in making this publication a success. We're confident that this book will be a valuable resource for Peace for Dalits Foundation Nepal, reflecting the impact of our organization as a whole.

We welcome your suggestions and feedback after reviewing this book. Your input will help us identify any mistakes and chart a clear path for the future.

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BRIEF INTRODUCTION OF PEACE FOR DALITS FOUNDATION NEPAL

The Peace4Dalits Foundation Nepal (P4D Nepal) It is a Dalit organization established by Dalit Youth Jamaat in Sakhuwa Prasauni Gaonpalika-5, Parsa District. Registration number is 2217 in the District Administration Office of Parsa District. Affiliated to Social Welfare Council on Affiliation No. 51913.

Peace4Dalits Foundation Nepal is the first grant-making institution in working for the empowerment of Dalit communities. Peace4Dalits Foundation supports individuals, community-based organizations, and networks that work to secure social change and protect the rights of Dalit with a mission to eradicate caste based discrimination and atrocities. It is to ensure equality and equal rights for all.

Peace4Dalits foundation Nepal provides small grants and fellowships towards strengthening the Dalit Movement and nurturing future leaders for the movement. Peace4Dalits Foundation Nepal pursues the world's most important value – equality – and works to end the injustice of caste discrimination. By so doing, the Foundation works for the whole of humankind. We are working day and night for social

transformation. So far, we have provided relief food to 1,000 households. We have conducted campaigns in villages for the access of Dalit children to education and school sustainability. We are working by forming a Dalit pressure group for warm clothes for winter, maintenance assistance for schools, copy and pen bags for children, assistance to the sick and Dalit rights. Aim: Educate, Equality and Empower Vision To establish equitable society free of caste, class and gender discriminations Mission The mission of P4D Nepal is to bring Dalits into the mainstream of state governing mechanism by empowering and sensitizing them to establish human right, democracy, sustainable peace and equitable society. Goal P4D Nepal aims to eliminate caste and gender based discrimination against Dalits and to empower them socially, economically, politically and educationally. Objectives education access campaign, empowering to Dalit art and culture for development and women leadership.

Eradicate untouchability, social discrimination and caste-based atrocities, with special focus on Dalit women. Provide support for livelihood – minimum wages, education, health, housing and insurance for laborers in the unorganized sector. Rights

over land, water bodies, villages, forests and other means of production. Create public understanding and favorable public opinion

VMGO of Peace for Dalit Foundation

Nepal:

Vision

To establish equitable society free of caste, class and gender discriminations

Mission

The mission of P4D Nepal is to bring Dalits into the mainstream of state governing mechanism by empowering and sensitizing them to establish human right, democracy, sustainable peace and equitable society.

Goal

P4D Nepal aims to eliminate caste and gender based discrimination against Dalits and to empower them socially, economically, politically and educationally

Aim

Educate, Equality and Empower

Objectives

- To make the Dalit community self-reliant and self-reliant through various programs for community development.

- To work related to population control, forest environment protection, protected drinking water and health and sanitation
- To produce skilled manpower by enhancing professional skills
To eradicate illiteracy through non-formal education programs
To empower women through programs such as Women's Awareness, Gender Equality and Literacy
To provide loans to the target groups at affordable rates through financial institutions
- To conduct programs related to reproductive health, nutrition, health, drinking water and sanitation
- To conduct programs related to agriculture
- Campaign against human child marriage reduction
- Education access campaign, empowering to Dalit art and culture for development and women leadership.
- Eradicate untouchability, social discrimination and caste-based atrocities, with special focus on Dalit women.
- Provide support for livelihood – minimum wages, education, health, housing and insurance for laborers in the unorganized sector.
- Rights over land, water bodies, villages, forests and other means of production.
- Create public understanding and favorable public opinion.

Core Value of the Organization:

- Democratic Exercise
- Accountability
- Honesty
- Impartiality

- Transparency

Thematic and Cross-Cutting

Intervention of the Organization:

A. Thematic Interventions

- Awareness & Advocacy
- Livelihood Promotion
- Quality Education
- End Cast Based Discrimination

B. Cross-Cutting Interventions:

- Gender Equality and Social Inclusion (GESI) Mainstreaming
- Environmental Sustainability and Climate Change Adoption
- Conflict Sensitivity

• Target Groups:

- Madesi Dalits
- Women
- Oppressed and disadvantaged communities
- Forced and migrant labors
- Adolescents and Children

• Major Stakeholders:

- Civil Society Organizations and Human Rights Organizations
- Government Offices
- Political parties
- Rural Municipality/Municipality/DCC and local elected representatives

- Member of provincial and State Assembly
- National and International Funding Agencies

• Major Donors and Partners:



- ❖ Rural municipality Nepal
- ❖ URI
- ❖ Smile4millions organization

• Collaboration and Partnership:

- Governance Federation,
- Nepal Bar Association,
- District Coordination Committee (DCC),
- District Education Office (DEO),
- NGO Federation,
- Office of the Rural Municipality/Municipality,
- Issues Based Movement and Community Based Organizations (CBOs)

INTRODUCTION TO DALIT

Dalits, also known as Scheduled Castes, are an oppressed community in South Asia, encompassing nations such as Nepal, India, Pakistan, and Bangladesh. The term "Dalit" signifies individuals who are downtrodden and oppressed, belonging to the lowest echelons of the traditional Hindu caste system.

Historically, Dalits have endured profound social discrimination and exclusion due to their caste, which is predetermined at birth. They have been subjected to various forms of untouchability, deprivation, and unequal treatment. This discrimination has permeated nearly every aspect of their lives, including social interactions, education, employment opportunities, access to resources, and representation in political and administrative positions.

Dalit communities comprise individuals from diverse castes and occupations. They often engage in tasks traditionally deemed menial, such as manual scavenging, leatherwork, sanitation, and other labor-intensive jobs. The stigma associated with their work and caste has resulted in social segregation and limited prospects for social mobility.

In recent years, there has been a growing awareness and movement for Dalit rights.

The Dalit community, with the support of civil society organizations, activists, and allies, is striving to challenge and eradicate caste-based discrimination. These efforts encompass advocating for equal rights, social justice, and access to education, land rights, employment opportunities, and political representation.

Governments in South Asian countries have undertaken initiatives to address the concerns of the Dalit community through legislation, affirmative action policies, and awareness campaigns. These endeavors aim to eliminate discrimination and ensure the social inclusion and upliftment of Dalits.

While progress has been achieved, the journey towards complete equality and social justice for Dalits remains ongoing. Overcoming deeply ingrained social prejudices, challenging discriminatory practices, and fostering a more inclusive society necessitate concerted efforts from all stakeholders. Constructing a society that respects the rights and dignity of every individual, irrespective of their caste or background, is an indispensable step towards a more just and equitable future.

In Nepal, Dalits continue to confront significant social, economic, and political challenges. Despite endeavors by the government and civil society to address caste-based discrimination, substantial disparities persist, and the struggle for equal rights and social inclusion endures.

One of the primary issues faced by Dalits in Nepal is access to fundamental services, including education, healthcare, and sanitation. They frequently encounter barriers that impede their full utilization of these services, limiting their opportunities for socio-economic development.

Economically, Dalits often encounter restricted access to land, economic opportunities, and credit facilities. This economic imbalance perpetuates poverty and hampers their ability to enhance their living conditions and livelihoods.

Politically, Dalits are underrepresented in decision-making roles and political institutions. Although reservation policies have been implemented to ensure their representation, there is still a need for increased participation and meaningful inclusion of Dalits at all levels of governance.

Dalits also face social discrimination and prejudice, with instances of untouchability and caste-based violence still prevalent in certain areas. This discrimination affects

their social mobility, access to public spaces, and interactions between castes.

Furthermore, the implementation and enforcement of laws and policies aimed at safeguarding the rights of Dalits remain challenging. Continued advocacy, awareness, and capacity-building efforts are necessary to promote and protect the rights of Dalits in Nepal.

It is crucial to acknowledge that progress has been made in addressing the challenges faced by Dalits, including legal reforms, affirmative action policies, and awareness campaigns. However, sustained efforts are required to ensure their complete social inclusion, equal opportunities, and the eradication of caste-based discrimination in Nepal.

The Madhesi Dalit community in Nepal encounters multiple challenges, encompassing social, economic, and political disparities. As a marginalized group within the Madhesi population, they frequently confront obstacles that hinder their access to basic services, education, healthcare, and employment opportunities.

In terms of social discrimination, Madhesi Dalits experience prejudice and exclusion due to their caste. Instances of untouchability and caste-based violence can still be found in certain communities,

severely impacting their social mobility and overall well-being.

Economically, Madhesi Dalits often face socio-economic disadvantage, limited access to land, and unequal employment opportunities. Poverty rates are higher among this community, making it difficult for them to break free from the cycle of poverty and improve their living conditions.

Political representation is another area where Madhesi Dalits encounter challenges. While reservation policies have been implemented to ensure representation, meaningful participation and inclusion in decision-making processes at all levels remain limited.

Efforts have been made by the government and various organizations to address the issues faced by Madhesi Dalits. Legal reforms, affirmative action policies, and awareness campaigns have been initiated to promote their rights and social inclusion. However, significant progress is still needed to overcome deeply rooted discrimination and ensure equal opportunities for the Madhesi Dalit community.

It is important to continue advocating for social justice, equal rights, and the elimination of caste-based discrimination

to create a more inclusive and equitable society for Madhesi Dalits in Nepal.

BRIEF INTRO OF NEPAL, MADHESH PROVINCE AND PARSA DISTRICT

Nepal is a landlocked country in Asia, nestled between India to the east, south, and west, and China's Tibet Autonomous Region to the north. Its landscape is dominated by the immense Himalayan mountain range. The country stretches about 500 miles from east to west and 90 to 150 miles from north to south. The capital city is Kathmandu.

The country can be divided into three main regions from south to north. First, there's the Terai, a low-lying fertile land near the Indian border. Next is the hilly region, and finally, the towering mountains, comprising roughly 75 percent of Nepal's land.

Since adopting a federal structure, Nepal is now organized into seven provinces and seventy-seven districts. One of these provinces is Madhesh, which shares borders with India to the south and west, Bagmati province to the north, and Koshi province to the east. Madhesh province includes 73 municipalities and 59 rural municipalities, covering an area of 9,661 square kilometers, making up about 6.5% of the country's total land

area. Despite being the smallest province in terms of area, it's the most densely populated, with a population of 6,126,288 as per the 2021 Nepal census.

Despite some progress over recent decades, Madhesh province continues to face developmental challenges. A significant portion of its population lives below the poverty line, with a per capita income of US \$1072, notably lower than the national average. The literacy rate stands at 63.5% (with 72.5% for males and 54.7% for females), reflecting the need for improved education access and quality. The Human Development Index (HDI) for the province is 0.519, indicating room for substantial growth (source: madhesh.gov.np). The average life expectancy in Madhesh province is 71.8 years (source: Department of Health Services).

Additionally, 5.6% of the total population lacks access to safe water, and only 35.8% of households have proper toilet facilities (source: CBS). The number of public health institutions in the province is _____

Ethnically, Madhesh is home to diverse groups, including Yadav (15.2%), Muslim (13%), Teli (5.3%), Tharu (4.9%), Kushwara (4.5%), Ram (4.4%), Dhanuk (3.6%), Kurmi (3%), Musahar (2.9%), and Pasawan (2.9%) (source: CBS). Maithali is the most commonly spoken language, used by 41.7% of the population. The majority of the inhabitants adhere to Hinduism (84.2%), followed by Buddhism (2.2%) (source: CBS). The province significantly contributes to Nepal's GDP, amounting to US \$6.9 billion.

Madhesh province boasts several notable tourist attractions, including the Janaki Temple and Koshi Barrage, attracting visitors to the region. Janaki Temple, also known as Janakpur Temple, is a significant religious and cultural landmark located in Janakpur, a city in the Madhesh Province of Nepal. Janaki Temple in the Madhesh Province of Nepal is of great religious, cultural, economic, and historical significance. It plays a crucial role in attracting tourists, preserving cultural heritage, promoting local economy, and fostering unity among the people. There are many places to visit like Gateway of Nepal (Birgunj Border), Ghadiarwa Pokhari and Gahawamai Temple in Brigunj. Parsa National Park(Parsa), Vata

Mandir(Parsa), Barahawa Lake(Rautahat), Janakpur Railway (Janakpur), Koshi Tappu (Sunsari/Saptari) in Madhesh province.

Parsa District, located in the Madhesh Province of Nepal, is home to a significant Dalit community. The Dalit community, also known as the untouchables, faces unique challenges and experiences within Parsa District.

The Dalit community in Parsa District primarily engages in agricultural activities, contributing to the district's economy. However, they often face disparities in terms of access to land, credit, and resources compared to other communities. This economic imbalance can hinder the overall socio-economic development of the Dalit community.

Education is another crucial aspect for the Dalit community in Parsa District. While efforts have been made to promote education for all, Dalit children often face barriers such as financial constraints, social discrimination, and limited access to quality education. These difficulties can perpetuate the cycle of poverty and limit their opportunities for upward mobility.

The Dalit community also faces social discrimination and caste-based

prejudices within Parsa District. Despite legal efforts to address caste-based discrimination, the practice still persists in various forms. Dalits often experience social exclusion, limited access to public spaces, and discrimination in employment opportunities, perpetuating social and economic disparities.

Efforts are being made by local organizations, NGOs, and the government to address these challenges and uplift the Dalit community in Parsa District. Initiatives include awareness campaigns, skill development programs, scholarships, and advocacy for equal rights and opportunities.

Additionally, various cultural and social organizations within the Dalit

community work towards preserving Dalit cultural heritage, promoting social cohesion, and empowering community members. These organizations play a vital role in supporting the Dalit community's advancement and fostering a sense of pride and identity.

It is important to recognize the struggles faced by the Dalit community in Parsa District. Efforts should continue to promote equal opportunities, access to education, land rights, and social integration for the Dalit community. By addressing these challenges and embracing inclusive development, Parsa District can work towards a more equitable and harmonious society for all its residents.

PROJECT WISE ACHIEVEMENT

1. MONITORING THE PROGRESS OF FREE TUITION CLASS FOR DALIT CHILDREN AND DISCUSSION PROGRAM WITH DALIT COMMUNITY LEADERS

- **Project Name:** "Dalit Education & Community Dialogue Initiative"
- **Catchment Area:** Parsa District
- **Duration of the program:**
- **Funding Agency:** Peace4 Dalit Nepal Foundation
- **Benefitted Population:**
- **Objectives of the program:**
 - To provide free tuition classes for Dalit children to enhance their educational opportunities and performance.
 - To facilitate open dialogues and discussions with Dalit community leaders to address their concerns and perspectives.
 - To foster a supportive environment for collaboration, understanding, and empowerment within the Dalit community for sustainable progress.
- **Major Activities:**
 - Organized regular academic support sessions, including tutoring and mentoring, to improve educational outcomes for Dalit children.
 - Offered supplementary learning materials and resources to enhance their understanding of core subjects.
 - Arranged scheduled discussions and forums with Dalit community leaders to openly address social, economic, and educational challenges.
 - Facilitated constructive dialogues to promote understanding, unity, and collective problem-solving within the Dalit community.

- Conducted workshops focusing on skill development, career guidance, and self-confidence building to empower Dalit youth and adults.
- Provided resources and information on opportunities for higher education, vocational training, and entrepreneurship to promote self-sustainability.

➤ **Major Achievements:**

- Demonstrated enhanced academic progress among Dalit children through regular attendance and participation in the free tuition classes, resulting in improved grades and educational outcomes.
- Fostered a more active and engaged Dalit community by successfully organizing and facilitating community dialogue sessions, providing a platform for open communication and addressing critical issues.
- Enabled Dalit youth and adults to acquire valuable skills and knowledge through empowerment workshops, leading to increased self-confidence, improved employability, and greater potential for economic independence.

➤ **Summary:**

- Improved education for Dalit children, engaged community leaders in open dialogues, and empowered youth and adults with vital skills.

2. HOUSE OPENING PROGRAM OF FREE TUITION CLASS CENTER FOR DALIT AND UNDERPRIVILEGED CHILDREN CONDUCTED IN DALIT SETTLEMENT OF SUGAILI VILLAGE, WARD NO. 4, BHAWANI RURAL MUNICIPALITY, PARSA DISTRICT.

- **Project Name:** "Dalit Child Education Initiative: Sugaili Village Launch"
- **Catchment Area:** Parsa District
- **Duration of the program:**
- **Funding Agency:** Social worker Dharmendra Timisina and Tika Timilsina
- **Benefitted Population:**
- **Objectives of the program:**
 - To provide free and accessible educational support to Dalit and underprivileged children in Sugaili Village.
 - To promote equality and social inclusion by addressing educational disparities in the community.
 - To empower the future generation with knowledge and skills for a brighter future.
- **Major Activities:**
 - Offered daily tuition classes in core subjects such as mathematics, science, and language skills.
 - Provided educational materials, including textbooks and stationery, to participating students.
 - Organized regular mentorship and guidance sessions to instill confidence, motivation, and a strong sense of purpose in the children.
- **Major Achievements:**
 - Improved academic performance: The program significantly enhanced the academic performance of participating students, with many showing marked improvement in their grades and comprehension of key subjects.
 - Increased attendance and engagement: The initiative successfully increased school attendance rates and encouraged active participation among Dalit and

underprivileged children, fostering a more positive attitude towards learning.

- **Strengthened community cohesion:** Through this program, a sense of community support and unity was fostered, as parents, volunteers, and local authorities collaborated to uplift the educational prospects of the marginalized children in Sugaili Village.

➤ **Summary:**

- The program successfully offered free tuition classes and educational support to Dalit and underprivileged children in Sugaili Village, Parsa District. It led to improved academic performance, increased school attendance, and a stronger sense of community support and unity.

3. PARSAGARHI MUNICIPALITY WARD NO. 6 OF CHAINPUR DALIT SETTLEMENT OF PARSA DISTRICT AND HANDING OVER A HOUSE TO AN EXTREMELY POOR DALIT FAMILY.

- **Project Name:** "Dalit Family House Handover: Chainpur, Parsagadhi, Parsa District"
- **Catchment Area:** Parsa District
- **Duration of the program:**
- **Funding Agency:** Social worker Meg Subedi and Shiva Silwal
- **Benefitted Population:**
- **Objectives of the program:**
 - Provide safe and secure housing to an extremely poor Dalit family in Chainpur, Parsagadhi, ensuring their basic shelter needs are met.
 - Alleviate poverty and improve the living conditions of the recipient family, contributing to their overall well-being and dignity.

- Raise awareness about the housing challenges faced by marginalized communities, promoting social inclusion and support for underprivileged families.

➤ **Major Activities:**

- Construction of a new, habitable house tailored to the specific needs and preferences of the recipient Dalit family.
- Coordination with local authorities and organizations to secure necessary resources, materials, and labor for the construction project.
- An official house handover ceremony, symbolizing the culmination of the program and the beginning of a brighter, more secure future for the recipient family.

➤ **Major Achievements:**

- Successfully constructed and handed over a safe and dignified house to the extremely poor Dalit family, ensuring improved living conditions and shelter.
- Had a positive impact on the recipient family's well-being, as they transitioned from dire living conditions to a more stable and comfortable environment, enhancing their quality of life.
- Raised awareness and inspired community support for housing challenges faced by marginalized communities, fostering a sense of social responsibility and solidarity in the region.

➤ **Summary:**

- The program, "Dalit Family House Handover: Chainpur, Parsagadhi, Parsa District," successfully constructed and provided a secure house to an extremely poor Dalit family, greatly improving their living conditions and overall well-being. This initiative also raised awareness about housing challenges among marginalized communities and garnered community support, promoting social responsibility and solidarity.

4. CONDUCTING A 7-DAY TRAINING PROGRAM FOR MAKING AGARBATTIS FOR DALIT WOMEN AS PART OF SKILL TRAINING FOR DALITS

- **Project Name:** "Empowerment through Agarbatti Making: A 7-Day Skill Training Program for Dalit Women"
- **Catchment Area:** Parsa District
- **Duration of the program:**
- **Funding Agency:** Sakhuwa Prasauni Rural Municipality
- **Benefitted Population:**
- **Objectives of the program:**
 - Empower Dalit women with practical skills and knowledge in agarbatti (incense stick) making, enabling them to generate income and improve their economic status.
 - Promote self-sufficiency and entrepreneurship among Dalit women by providing them with the tools and expertise to establish their own agarbatti production units.
 - Contribute to social inclusion by reducing economic disparities, fostering self-reliance, and enhancing the overall well-being of Dalit women through skill development.
- **Major Activities:**
 - Conducting comprehensive training sessions over the course of seven days, covering agarbatti production techniques, quality control, and business management.
 - Providing the necessary equipment, materials, and resources to facilitate agarbatti making during the training program.
 - Offering guidance on market access, pricing strategies, and potential avenues for selling agarbattis to help participants start their own businesses or generate income.

➤ **Major Achievements:**

- Empowered Dalit women with the skills and expertise to produce high-quality agarbattis, enhancing their capacity for self-employment and income generation.
- Enabled many participants to establish their own agarbatti production units, resulting in increased economic independence and financial stability for the Dalit women.
- Contributed to reducing economic disparities, fostering self-reliance, and promoting the social inclusion of Dalit women within their communities.

➤ **Summary:**

- The "Empowerment through Agarbatti Making" program provided Dalit women with valuable skills in agarbatti production over a 7-day training period. This initiative successfully empowered participants to establish their own businesses, thereby increasing economic independence and promoting social inclusion within their communities.

5. WINTER WARM CLOTHES AND BLANKET DISTRIBUTION PROGRAM FOR DALITS

➤ **Project Name:** "Winter Warmth: Clothing and blanket Distribution Program for Dalits"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:**

➤ **Funding Agency:** Peace4 Dalit Nepal Foundation

➤ **Benefitted Population:**

➤ **Objectives of the program:**

- Provide warm clothing and blankets to Dalit individuals and families in need, ensuring they are better equipped to withstand the harsh winter conditions.

- Alleviate the health risks associated with cold weather, such as frostbite and hypothermia, among Dalit communities.
- Demonstrate solidarity and support for the welfare of Dalit populations, fostering a sense of inclusivity and care within society.

➤ **Major Achievements:**

- Collection and procurement of winter clothing, including jackets, sweaters, scarves, gloves, and blankets.
- Organization of distribution events in Dalit communities, where warm clothing and blankets are handed out to those in need.
- Public awareness campaigns to inform the community about the program, its purpose, and how individuals can contribute or participate.

➤ **Summary:**

- The "Winter Warmth: Clothing and Blanket Distribution for Dalits" program aimed to provide essential winter clothing and blankets to Dalit individuals and families, mitigating the health risks associated with cold weather. Through distribution events and awareness campaigns, the initiative fostered a sense of inclusivity and care within the community, ensuring that Dalit populations were better equipped to face the winter season.

6. FOLLOW-UP PROGRAM OF DALIT WOMEN'S SEVEN-DAY AGARBATTI MAKING TRAINING PROGRAM UNDER SIPMULAK TRAINING OF DALITS

- **Project Name:** "Empowering Dalit Women: Follow-up Agarbatti Production Program"
- **Catchment Area:** Parsa District
- **Duration of the program:**
- **Funding Agency:** Sakhuwa Prasauni Rural Municipality
- **Benefitted Population:**
- **Objectives of the program:**
 - Enhance the agarbatti making skills of Dalit women who completed the initial seven-day training program, allowing them to produce high-quality agarbattis efficiently.
 - Provide ongoing guidance and resources to help Dalit women establish and sustain their agarbatti production businesses, fostering self-employment and economic independence.
 - Contribute to the socio-economic upliftment of Dalit women and their communities, reducing disparities and promoting self-reliance.
- **Major Activities:**
 - Conduct specialized training sessions focused on advanced agarbatti making techniques, product quality improvement, and business management for Dalit women who completed the initial training.
 - Offer one-on-one mentorship and group support to assist participants in setting up and managing their agarbatti production units, including guidance on marketing, pricing, and sourcing raw materials.
 - Facilitate access to markets and distribution networks, connecting Dalit women entrepreneurs with potential buyers and helping them expand their agarbatti businesses.

➤ **Major Achievements:**

- Participants demonstrated a high level of proficiency in agarbatti production, consistently creating high-quality products as a result of advanced training.
- Many Dalit women who completed the follow-up program successfully established their agarbatti businesses, leading to increased economic independence and financial stability.
- The program significantly contributed to the economic and social empowerment of Dalit women, reducing disparities and promoting self-reliance within their communities.

➤ **Summary:**

- The "Empowering Dalit Women: Follow-up Agarbatti Production Program" focused on refining the agarbatti making skills of Dalit women who completed an initial seven-day training program. It led to skill mastery, entrepreneurial success, and community development, empowering these women to establish successful agarbatti businesses and promoting economic and social upliftment within their communities.

7. PROTESTS AND MEMORANDUMS ISSUED AGAINST THE RURAL MUNICIPALITY FOR ORGANIZING BANQUETS WITH CASTE DISCRIMINATION

- **Project Name:** "Equality Now: Protests and Memorandums Against Caste Discrimination in Rural Municipality Banquets"
- **Catchment Area:** Parsa District
- **Duration of the program:**
- **Funding Agency:** Peace4 Dalit Nepal Foundation
- **Benefitted Population:**
- **Objectives of the program:**

- Raise awareness and challenge the practice of caste discrimination in banquets organized by the rural municipality, advocating for equal treatment and opportunities for all community members.
- Urge the rural municipality to be held accountable for their actions and to rectify any instances of caste-based discrimination in their event planning and execution.
- Encourage the rural municipality to adopt policies and practices that foster inclusivity, ensuring that all residents, regardless of their caste, can participate in public events without prejudice.

➤ **Major Activities:**

- Organize peaceful protests and public demonstrations to draw attention to instances of caste discrimination in banquets organized by the rural municipality.
- Submit formal memorandums to the rural municipality, outlining concerns, demands, and recommendations for eliminating caste-based discrimination in their events.
- Engage with community leaders, organizations, and civil society to advocate for change, and work to build consensus on the importance of eradicating caste discrimination from public gatherings.

➤ **Major Achievements:**

- The program successfully raised awareness about the issue of caste discrimination in banquets, sparking community discussions and highlighting the need for change.
- As a result of the program's efforts, the rural municipality began to acknowledge the issue and take steps toward addressing caste discrimination in their event planning.

- The program provided a platform for affected individuals and advocacy groups to collaborate in combatting caste discrimination, fostering a collective commitment to achieving equality and inclusivity in public events.

➤ **Summary:**

- The "Equality Now" program initiated protests and memorandums against caste discrimination in banquets organized by the rural municipality. Its major achievements include increased awareness, a responsive government, and the establishment of an advocacy platform to combat caste discrimination and promote inclusivity in public events.

8. FEEDING PROGRAM FOR DALIT CHILDREN

- **Project Name:** "Nourish the Future: Feeding Program for Dalit Children"
- **Catchment Area:** Parsa District
- **Duration of the program:**
- **Funding Agency:** Peace4 Dalit Nepal Foundation
- **Benefitted Population:**
- **Objectives of the program:**
 - Provide regular and balanced meals to Dalit children to combat malnutrition, ensuring they receive the essential nutrients for healthy growth and development.
 - Improve attendance and concentration in schools by addressing hunger-related barriers to learning, enabling Dalit children to access quality education.
 - Alleviate the economic burden on marginalized Dalit families by reducing their food-related expenses and promoting the overall well-being of the community.

➤ **Major Activities:**

- Prepare nutritious meals and distribute them to Dalit children at designated locations, such as schools or community centers.
- Provide educational sessions on the importance of a balanced diet and hygiene practices to empower children and their families with knowledge about healthy eating.
- Continuously assess the program's impact on the nutritional and educational status of Dalit children and make adjustments as needed to ensure its effectiveness.

➤ **Major Achievements:**

- The program significantly improved the nutritional health of Dalit children, resulting in reduced rates of malnutrition and related health issues within the target group.
- Increased attendance and better academic performance among participating Dalit children demonstrated the program's effectiveness in removing barriers to education caused by hunger.
- The program lightened the financial burden on Dalit families, allowing them to redirect resources toward other essentials, thereby contributing to the overall upliftment of the community.

➤ **Summary:**

- The "Nourish the Future" program focused on providing regular, nutritious meals to Dalit children. Its major achievements included improved nutritional health, enhanced school attendance and performance, and economic relief for Dalit families, contributing to the well-being and development of the community.

9. OFFICE OPENING CEREMONY FOR PEACE FOR DALITS FOUNDATION NEPAL

- **Project Name:** "Building Hope: Office Opening Ceremony for Peace for Dalits Foundation Nepal"
- **Catchment Area:** Parsa District
- **Duration of the program:**
- **Funding Agency:** Peace4 Dalit Nepal Foundation
- **Benefitted Population:**
- **Objectives of the program:**
 - Officially open the office of the Peace for Dalits Foundation Nepal to serve as a central hub for initiatives aimed at addressing the needs and rights of Dalit communities in Nepal.
 - Raise awareness about the challenges and issues faced by Dalits in Nepal and outline the foundation's commitment to advocating for their rights and well-being.
 - Engage with local authorities, community leaders, and Dalit representatives to build partnerships, foster collaboration, and establish a platform for collective action in support of Dalit empowerment and social justice.
- **Major Activities:**
 - The formal opening of the Peace for Dalits Foundation Nepal's office, including ribbon-cutting ceremonies, speeches, and a tour of the facility.
 - Organize workshops and discussions on Dalit issues, human rights, and social justice to promote understanding and commitment among attendees.
 - Facilitate meetings and dialogues between foundation representatives, local authorities, community leaders, and Dalit activists to lay the groundwork for collaborative projects and advocacy efforts.

- Host cultural events and artistic performances that celebrate Dalit culture and heritage, showcasing the rich diversity and contributions of Dalit communities to Nepal's society.

➤ **Major Achievements:**

- The successful opening of the Peace for Dalits Foundation Nepal's office provided a dedicated space for coordinating and advancing initiatives aimed at addressing Dalit rights and well-being.
- The program's awareness and advocacy workshops led to heightened awareness about Dalit issues and a strengthened commitment to advocating for their rights among participants and stakeholders.
- Networking and collaborative dialogues resulted in partnerships and a collective sense of purpose, uniting local authorities, community leaders, and Dalit activists to work together towards Dalit empowerment and social justice.

➤ **Summary:**

- The "Building Hope" program marked the official opening of the Peace for Dalits Foundation Nepal's office, serving as a central hub for Dalit initiatives. It achieved increased awareness, commitment to Dalit advocacy, and community building among local authorities, community leaders, and Dalit activists. The program also featured cultural and artistic presentations that celebrated the rich heritage and contributions of Dalit communities to Nepalese society.

10. MONITORING OBSERVATION AND INTERACTION PROGRAM OF THE PROGRAM CONDUCTED BY PEACE FOR DALIT FOUNDATION NEPAL IN THE DALIT SETTLEMENT OF KAUWAVAN KAATIYA, WARD NO. 3 OF SAKHUWA PRASAUNI RURAL MUNICIPALITY.

- **Project Name:** "Empowerment through Interaction: Monitoring Program in Kauwavan Kaatiya, Sakhuwa Prasauni Rural Municipality"
- **Catchment Area:** Parsa District
- **Duration of the program:**
- **Funding Agency:** Peace4 Dalit Nepal Foundation
- **Benefitted Population:**
- **Objectives of the program:**
 - Foster the active participation of residents in Kauwavan Kaatiya, Sakhuwa Prasauni Rural Municipality, to ensure their voices are heard and their needs are addressed effectively.
 - Monitor and assess the impact and effectiveness of ongoing initiatives conducted by the Peace for Dalit Foundation Nepal in the targeted Dalit settlement.
 - Facilitate constructive interaction between the foundation, local authorities, and the Dalit community to promote collaborative solutions, social inclusion, and the advancement of Dalit rights and well-being.
- **Major Activities:**
 - Organize regular meetings and discussions with community members to understand their needs, challenges, and feedback regarding ongoing programs and initiatives.
 - Conduct systematic evaluations of the programs being implemented by the Peace for Dalit Foundation Nepal in Kauwavan Kaatiya, assessing their impact and identifying areas for improvement.
 - Facilitate collaboration between the foundation, local government representatives, and Dalit community

leaders to ensure that initiatives are aligned with the community's priorities and that the rights and well-being of Dalit residents are promoted.

➤ **Major Achievements:**

- The program successfully empowered the community in Kauwavan Kaatiya to actively engage in decision-making processes, ensuring their voices were heard and their needs addressed effectively.
- Through ongoing monitoring and assessment, the program led to the identification of areas for improvement, enhancing the overall effectiveness of the Peace for Dalit Foundation Nepal's initiatives in the targeted settlement.
- The program fostered collaboration between the foundation, local authorities, and Dalit community leaders, resulting in a more cohesive and unified approach to promoting the rights and well-being of Dalit residents in the area.

➤ **Summary:**

- The "Empowerment through Interaction" program in Kauwavan Kaatiya, Sakhuwa Prasauni Rural Municipality, led to an empowered community actively participating in program decisions, improved program effectiveness through monitoring and assessment, and enhanced collaboration between the Peace for Dalit Foundation Nepal, local authorities, and Dalit community leaders to advance the rights and well-being of Dalit residents.

11. MONITORING OBSERVATION AND INTERACTION PROGRAM OF THE PROGRAM CONDUCTED BY PEACE FOR DALIT FOUNDATION NEPAL IN DALIT SETTLEMENT IN BIRGUNJ METROPOLITAN CITY WARD NO. 19 BINDWASINI KEHUNIA VILLAGE

- **Project Name:** "Community Engagement and Monitoring Program: Bindwasini Kehunia Village, Birgunj Metropolitan City, Ward No. 19"
- **Catchment Area:** Parsa District
- **Duration of the program:**
- **Funding Agency:** Peace4 Dalit Nepal Foundation
- **Benefitted Population:**
- **Objectives of the program:**
 - Encourage active participation of residents in Bindwasini Kehunia Village to ensure their concerns and needs are acknowledged and addressed.
 - Monitor and evaluate the effectiveness of ongoing initiatives carried out by the Peace for Dalit Foundation Nepal in the Dalit settlement, ensuring that they align with the community's goals and expectations.
 - Facilitate constructive interaction among the foundation, local authorities, and the Dalit community to strengthen cooperation, advance Dalit rights, and improve the well-being of Dalit residents.
- **Major Activities:**
 - Organize regular gatherings and discussions with the community in Bindwasini Kehunia Village, allowing residents to voice their concerns, provide feedback, and participate in decision-making processes regarding ongoing programs.
 - Conduct systematic evaluations of the programs initiated by the Peace for Dalit Foundation Nepal in the Dalit settlement, assessing their impact and identifying areas for improvement.

- Facilitate collaboration between the foundation, local government representatives, and Dalit community leaders to ensure that initiatives are aligned with the community's needs and priorities, promoting the advancement of Dalit rights and overall well-being.

➤ **Major Achievements:**

- The program empowered the community in Bindwasini Kehunia Village, enabling active participation in decision-making processes and ensuring their concerns were addressed effectively.
- Through continuous monitoring and assessment, the program improved the overall effectiveness of initiatives conducted by the Peace for Dalit Foundation Nepal in the Dalit settlement.
- The program fostered collaboration among the foundation, local authorities, and Dalit community leaders, leading to a unified approach in advancing Dalit rights and well-being.

➤ **Summary:**

- The "Community Engagement and Monitoring Program" in Bindwasini Kehunia Village, Birgunj Metropolitan City, Ward No. 19, empowered the local community by actively involving them in decision-making processes. It also improved the impact of ongoing initiatives and fostered collaboration between the Peace for Dalit Foundation Nepal, local authorities, and Dalit community leaders to promote Dalit rights and well-being.

12. FEEDING AND KAPIKALAM DISTRIBUTION PROGRAM FOR DALIT CHILDREN

- **Project Name:** "Nourishing Minds: Feeding and School Supplies Distribution for Dalit Children"
- **Catchment Area:** Parsa District
- **Duration of the program:**
- **Funding Agency:** Social worker Prakash Acharya
- **Benefitted Population:**
- **Objectives of the program:**
 - Provide regular meals to Dalit children to combat malnutrition, ensuring they receive essential nutrients for healthy growth and development.
 - Distribute school supplies, including notebooks, pens, and pencils, to improve access to education and academic performance among Dalit children.
 - Alleviate the economic burden on marginalized Dalit families by reducing their expenses related to food and education, ultimately promoting the overall well-being of the community.
- **Major Activities:**
 - Regularly prepare and distribute nutritious meals to Dalit children at designated locations, such as schools or community centers.
 - Provide essential educational materials, including notebooks, pens, and pencils, to equip Dalit children for their academic endeavors.
 - Conduct community outreach to identify eligible beneficiaries, raise awareness about the program, and encourage the active involvement of parents and caregivers in their children's education and nutrition.
- **Major Achievements:**
 - The program significantly enhanced the nutritional health of Dalit children, leading to reduced rates of

malnutrition and related health issues within the target group.

- By providing school supplies, the program improved access to education and led to increased school attendance and better academic performance among participating Dalit children.
- The program alleviated the financial burden on Dalit families, allowing them to redirect resources toward other essentials, ultimately contributing to the overall well-being of the community.

➤ **Summary:**

- The "Nourishing Minds" program aimed to provide regular meals and essential school supplies to Dalit children. Its major achievements included improved nutritional health, enhanced access to education, and economic relief for Dalit families, ultimately contributing to the well-being of the community.

13. SCHOOL UNIFORM DISTRIBUTION PROGRAM FOR 400 DALIT CHILDREN AT SHREE DALIT PRIMARY SCHOOL MAHUWAN

- **Project Name:** "Uniforms of Hope: School Uniform Distribution Program for Dalit Children at Shree Dalit Primary School Mahuwan"
- **Catchment Area:** Parsa District
- **Duration of the program:**
- **Funding Agency:** Sejal and sister LLC
- **Benefitted Population:** 400
- **Objectives of the program:**
 - Ensure that 400 Dalit children at Shree Dalit Primary School in Mahuwan have the necessary school uniforms, eliminating barriers to access to education.
 - Promote equality and inclusivity by providing uniforms to Dalit children, reducing the economic disparities that may hinder their participation in school activities.

- Contribute to a more positive and fulfilling educational experience by improving the self-esteem and sense of belonging of Dalit students through the provision of school uniforms.

➤ **Major Activities:**

- Source and acquire the required school uniforms for 400 Dalit children, ensuring they meet the school's dress code and quality standards.
- Organize a distribution event at Shree Dalit Primary School in Mahuwan, during which the uniforms are handed out to the students.
- Collaborate with school authorities, parents, and local community members to ensure the efficient distribution of uniforms and promote the importance of education among Dalit children.

➤ **Major Achievements:**

- The program successfully provided school uniforms to 400 Dalit children, removing barriers to education and ensuring their continued participation in school activities.
- By supplying uniforms, the program promoted equality and inclusivity, lessening the financial burden on Dalit families and fostering a more equitable learning environment.
- The provision of uniforms boosted the self-esteem and sense of belonging among Dalit students, contributing to a more positive and fulfilling educational experience at Shree Dalit Primary School in Mahuwan.

➤ **Summary:**

- The "Uniforms of Hope" program distributed school uniforms to 400 Dalit children at Shree Dalit Primary School in Mahuwan, successfully improving their access to education, reducing economic disparities, and enhancing the overall school experience.

14. YOUTH LEADERS TRAINING WORKSHOP FOR ENHANCING ROLE OF DALITS YOUTH FOR SUSTAINABLE PEACE

➤ **Project Name:** "Youth Leadership for Peace: Enhancing the Role of Dalit Youth for Sustainable Peace"

➤ **Catchment Area:** Parsa District

➤ **Duration of the program:**

➤ **Funding Agency:** The united Methodist church

➤ **Benefitted Population:**

➤ **Objectives of the program:**

- Empower Dalit youth with leadership skills, knowledge, and tools to actively contribute to sustainable peace and social harmony in their communities.
- Train participants in conflict resolution and mediation techniques, enabling them to address and mitigate tensions in their areas while promoting peaceful coexistence.
- Encourage active participation of Dalit youth in community development initiatives and advocacy efforts aimed at reducing discrimination, fostering inclusion, and promoting peace and social equity.

➤ **Major Activities:**

- Conduct interactive leadership workshops that focus on skill development, team building, and conflict

resolution, empowering Dalit youth to take on leadership roles in their communities.

- Provide training sessions on conflict resolution and mediation techniques, equipping participants with the tools to address and resolve disputes in a non-violent and constructive manner.
- Facilitate community engagement projects, encouraging Dalit youth to actively participate in community development, advocacy campaigns, and peace-building activities that promote social equity and sustainable peace.

➤ **Major Achievements:**

- The program successfully empowered Dalit youth with leadership skills, enabling them to take on active roles in their communities and become advocates for peace and social harmony.
- Through conflict resolution training, participants gained the ability to effectively mediate disputes and contribute to the peaceful resolution of conflicts in their areas.
- The program fostered a sense of active participation among Dalit youth in community development and advocacy efforts, resulting in initiatives that promoted social equity and sustainable peace within their communities.

➤ **Summary:**

- The "Youth Leadership for Peace" program empowered Dalit youth with leadership skills and conflict resolution abilities. Its major achievements included the development of effective youth leaders, enhanced conflict resolution capacity, and increased community involvement in initiatives that promoted social equity and sustainable peace.

15. 1000 SAPLINGS THRIVE IN PARSA DISTRICT PLANTING PROGRAM LED BY PEACE4DALIT FOUNDATION NEPAL

- **Project Name:** "Community Leaders Unite: 1000 Saplings Planted in Parsa District's Afforestation Initiative"
- **Catchment Area:** Parsa District
- **Duration of the program:**
- **Funding Agency:** Peace4 Dalit Nepal Foundation
- **Benefitted Population:**
- **Objectives of the program:**



- **Environmental Conservation:** The primary aim of the afforestation initiative is to contribute to environmental conservation efforts by planting 1000 saplings in Parsa District.
- **Raising Awareness:** By involving community leaders and officials from local municipalities, the program seeks to raise awareness about the importance of afforestation and sustainable land management practices.
- **Community Engagement:** The program aims to foster community engagement and participation in environmental initiatives, promoting a sense of ownership and responsibility towards preserving natural resources.
- **Biodiversity Enhancement:** Through the planting of diverse tree species, the program aims to enhance biodiversity and restore ecosystems in the region.
- **Sustainable Development:** By promoting afforestation, the initiative aligns with broader goals of sustainable development, aiming to create a greener and more resilient environment for current and future generations.

- **Empowerment:** The involvement of Peace4Dalit Foundation Nepal reflects its commitment to empowering marginalized communities, demonstrating their capacity to lead and participate in environmental initiatives.

➤ **Major Activities:**

- Coordination with local authorities and stakeholders to obtain necessary permissions and support.
- Selection of suitable locations for planting 1000 saplings, considering factors like soil type, sunlight exposure, and existing vegetation.
- Outreach efforts to engage community members, raising awareness about the importance of afforestation.
- Collaboration with local leaders and organizations to mobilize volunteers for the planting event.
- Providing tools, equipment, and guidance to volunteers for planting saplings effectively.
- Identifying lessons learned and areas for improvement to inform future projects and initiatives.

➤ **Major Achievements:**

- The program successfully mobilized community members, including local leaders and volunteers, fostering a sense of unity and collective responsibility towards environmental conservation.
- Planting 1000 saplings contributes significantly to increasing green cover in Parsa District, enhancing biodiversity, improving air quality, and mitigating the effects of climate change.
- Through workshops, training sessions, and outreach efforts, the program raised awareness about the importance of afforestation and sustainable land management practices among community members.

- Implementation of monitoring and maintenance activities ensures the survival and growth of planted saplings, laying the foundation for long-term sustainability and ecosystem restoration in the region.
- Afforestation initiatives can stimulate economic activities such as nurseries, tree planting, and maintenance services, providing livelihood opportunities for local residents.
- The successful execution of the program and its tangible impact may attract recognition from governmental authorities, donors, and other organizations, potentially leading to further support for similar initiatives in the future.

➤ **Summary:**

- The afforestation initiative led by Peace4Dalit Foundation Nepal in Parsa District garnered significant community participation, planting 1000 saplings with support from local leaders and volunteers. This collaborative effort not only increased green cover but also promoted unity and environmental awareness among community members. Through workshops and outreach activities, the program empowered marginalized communities while fostering long-term sustainability through monitoring and maintenance efforts. The program's success highlights its positive impact on biodiversity, air quality, and the local economy, positioning it as a model for future environmental initiatives.

CHALLENGES AND LESSONS LEARNED

Challenges and its Overcome:

1. High consumption of alcohol, lack of financial management and knowledge, social development became an issue due to less importance to before mentioned topic :

We face issues with alcohol consumption, financial management, social development, funding, social work knowledge, and community education and infrastructure while working with community. Here are some issues and its overcome:

i. High Alcohol Consumption:

Excessive alcohol consumption can lead to various social issues such as domestic violence, health problems, and decreased productivity. It may contribute to a cycle of poverty and inhibit social development.

ii. Lack of Financial Management and Knowledge:

Many community members might lack the necessary financial literacy skills, leading to poor budgeting, debt accumulation, and limited economic opportunities. This, in turn, hampers overall community development.

iii. Social Development Issues:

The combination of alcohol-related problems and financial struggles can result in a lack of community cohesion, limited access to education, and challenges in maintaining public infrastructure.

Addressing these issues requires comprehensive community education programs focusing on alcohol awareness, financial literacy, and the importance of social development. Workshops, counseling services, and support groups can be established to promote healthier lifestyles and economic stability.

2. Lack of donor and funding caused trouble to initiate programs and projects

i. Lack of Donor and Funding for Programs and Projects:

Without adequate funding, it becomes challenging to initiate and sustain community programs and projects aimed at addressing various needs.

ii. Misunderstanding of Social Work and Monetary Expectations:

Some community members may not fully understand the purpose and impact of social work, leading to misguided expectations, particularly with a focus on monetary benefits.

- iii. **Lack of Proper Infrastructure for Free Community Tuition Center and Learning Center:**
Inadequate infrastructure for educational facilities hinders access to quality education, limiting the overall development of community members.

Addressing these challenges requires a coordinated effort involving community leaders, educators, healthcare professionals, and local authorities to implement comprehensive strategies for sustainable development and improvement in the overall well-being of the community.

3. Lack of proper knowledge regarding understanding how social work works and expecting monetary items during projects rather than actual value.

- i. **Lack of Knowledge Regarding Social Work:**
Social work involves addressing social issues, advocating for social justice, and improving the well-being of individuals and communities. However, without proper knowledge, community members may view social work as solely transactional or expect immediate financial benefits.
- ii. **Expectation of Monetary Items During Projects:**
Due to a lack of understanding, community members may expect immediate financial rewards or tangible items during social work projects, rather than recognizing the intrinsic and long-term value of the initiatives.
- iii. **Transparent Communication:**
Clearly communicate the objectives and expected outcomes of social work projects from the beginning. Emphasize that the focus is on sustainable development, community empowerment, and improving overall quality of life rather than providing direct financial benefits.
- iv. **Building Trust and Relationships:**
Trust plays a crucial role in overcoming skepticism and misunderstandings. Building trust takes time, especially when there's a lack of knowledge about social work.

v. **Community Engagement:**

Actively involve community members in the planning and implementation of social projects. Regular community meetings, feedback sessions, and collaborative decision-making processes can build trust.

In summary, addressing the lack of knowledge regarding social work involves comprehensive educational efforts, transparent communication, and building trust within the community. By emphasizing the intrinsic value of social work and its long-term impact, communities can develop a more nuanced understanding of the role social initiatives play in their overall well-being.

4. Lack of proper infrastructure for free community tuition center and learning center :

i. **Advocacy and Awareness:**

Advocate for the importance of educational infrastructure by raising awareness among local authorities, community leaders, and residents.

ii. **Community Engagement:**

Involve the community in the planning and development of educational infrastructure projects to ensure that they meet the specific needs and preferences of the residents.

iii. **Public-Private Partnerships:**

Explore partnerships with local businesses, non-profit organizations, and educational institutions to secure funding and resources for the establishment of community tuition centers.

iv. **Government Support:**

Advocate for government support and funding for educational infrastructure projects as part of broader community development initiatives.

By addressing these aspects of the lack of proper infrastructure for community tuition centers, communities can work towards creating an environment that facilitates accessible, quality education for all members, contributing to overall development and empowerment.

Lessons Learned:

- 1. Community discussion, women empowerment regarding financial management and how to manage money in order to Increase income by inviting expert from outside, parents of alcoholic children were provided with counselling in tuitions centers :**
 - i. **Community Discussion on Women Empowerment and Financial Management :**
By involving community members in conversations about financial literacy and women's empowerment, there is an increased likelihood of breaking down traditional gender roles and promoting economic independence.
 - ii. **Inviting Experts for Financial Management Workshops:**
Seeking expertise from outside the community to conduct financial management workshops can provide valuable insights and skills.
 - iii. **Counseling for Parents of Alcoholic Children in Tuition Centers:**
Providing counseling services within the community, specifically targeting parents of alcoholic children, addresses the root causes of social issues.
- 2. Fund raising within the community was extensively used to source income for management of the organization, 5% of the earning from general members and board members are used to help the ngo :**
 - i. **Extensive Use of Fundraising within the Community:**
Relying on the collective efforts of the community fosters a sense of ownership and responsibility, ensuring ongoing financial support for community projects.
 - ii. **Utilizing Earnings from Members for NGO Support:**
Involving general members and board members in contributing a percentage of their earnings to support the NGO demonstrates a commitment to the organization's sustainability.
- 3. After providing continuous help and support to the community without funding, the community realized :**
 - i. **Providing Continuous Support Without Funding:**
Demonstrating dedication to the community by providing continuous support, even in the absence of external funding, builds trust and showcases the organization's commitment.

4. Request and proposal are sent to the concerned authorities/ in process :

i. Requesting Proposals and Engaging with Authorities:

Seeking support from relevant authorities through formal requests and proposals is a proactive approach to securing funding and recognition.

Overall, the lessons learnt are to include the community, acquire outside support, identify long-term financial options, and remain strong when money challenges emerge. These insights can help build future community projects to be inclusive, well-rounded, and adaptable to community requirements.